Lewis&Clark

American Society of Landscape Architects

2014 Survey of Graduating Students

Introduction

An online survey was completed in the spring and summer of 2014 by graduating students in accredited undergraduate and graduate landscape architecture programs. The purpose of this survey was to gather information on post-graduation plans. The survey was similar to studies done annually since 1997. The results are summarized in the following report.

About the American Society of Landscape Architects

Founded in 1899, ASLA is the national professional association for landscape architects, representing 17,000 members in 48 professional chapters and 68 student chapters. The Society's mission is to lead, to educate, and to participate in the careful stewardship, wise planning, and artful design of our cultural and natural environments. Members of the Society use the "ASLA" suffix after their names to denote membership and their commitment to the highest ethical standards of the profession.

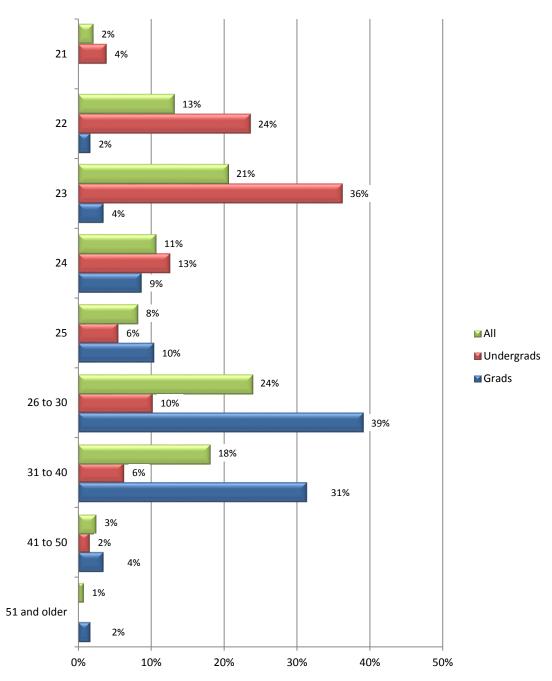
About Lewis&Clark

Lewis&Clark is a full-service market research, competitive intelligence, and strategic marketing firm started in 1983. We help organizations to develop, evolve, and grow by allowing them to better understand their members, their employees, their customers, and their marketplace. Lewis&Clark works with membership associations, magazine publishers, non-profits, and small to mid-sized businesses.

This report was prepared by Lewis Copulsky, Principal, Lewis&Clark.

Age

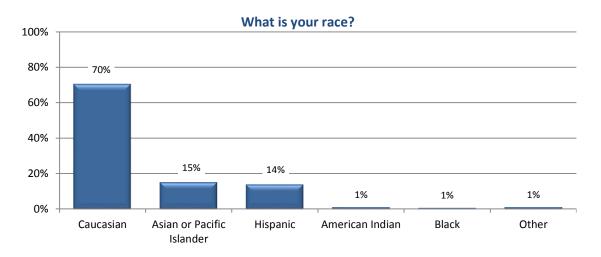
The average age of respondents is 24 for undergraduates, 30 for graduate students, and 27 overall. This is similar to previous years.



What is your age?

Race

A majority of respondents (70%) indicate they are Caucasian. This percentage is lower than in previous years.

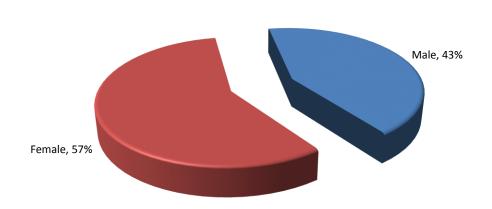


	Caucasian	Asian/ Pacific Islander	Black	Hispanic	American Indian	Other
2014	70%	15%	1%	14%	1%	1%
2013	84%	12%	1%	6%	2%	1%
2012	82%	8%	2%	4%	1%	4%
2011	86%	7%	2%	6%	1%	2%
2010	85%	7%	1%	4%	0%	2%
2009	87%	6%	1%	3%	1%	2%
2008	81%	8%	2%	5%	1%	2%
2007	86%	6%	1%	5%	1%	3%
2006	86%	6%	2%	3%	1%	3%
2005	83%	7%	3%	2%	<1%	4%
2004	86%	6%	3%	4%	<1%	2%
2003	87%	4%	1%	2%	<1%	3%
2002	88%	6%	1%	2%	1%	1%
2001	89%	4%	<1%	3%	1%	1%
2000	83%	9%	2%	2%	1%	2%
1999	79%	5%	0%	1%	0%	2%

COMPARISON WITH PREVIOUS YEARS

Gender

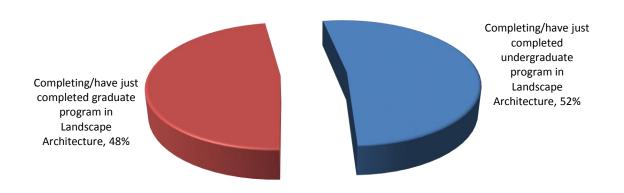
Female students comprise 57% of respondents, versus 43% for males.



What is your gender?

Current Educational Status

Out of 243 respondents who indicated their status, 52% are undergraduate students and 48% are graduate students.



Which of the following best describes your current status?

Graduate students report a variety of undergraduate degrees. Those mentioned by two or more respondents are Architecture (18 mentions); Landscape Architecture (12 mentions); Environmental Science (7 mentions); Horticulture (5 mentions); Fine Arts (4 mentions); Environmental Design and Biology (3 mentions each); and Art History, Communication, Environmental Planning, Geography, Graphic Design, Journalism, Philosophy, and Urban Studies (2 mentions each).

Current Educational Status (continued)

Schools attended by respondents

of

students

11

9

6

5

# of students	Undergraduate school
21	California Polytechnic State University, San Luis Obispo
19	Pennsylvania State University
9	University of Kentucky
8	California Polytechnic University of California, Pomona
6	Arizona State University
5	Ball State University
4	State University of New York College of Environmental Science and Forestry
4	University of Illinois, Urbana-Champaign
3	Cornell University
3	Iowa State University
3	Louisiana State University
3	Purdue University
3	University of California, Davis
2	Boston Architectural College
2	Colorado State University
2	North Dakota State University
2	Rutgers University
2	University of Florida
2	University of Georgia
2	University of Montreal
2	University of Rhode Island
2	University of Washington
2	University of Wisconsin
2	West Virginia University

5 Kansas State University 5 University of New Mexico 5 University of Texas 5 University of Washington 4 Chatham University 4 City College of New York 4 University of California - Los Angeles 4 University of California Berkeley 3 Auburn University 3 Louisiana State University 3 University of Colorado Denver 3 University of Georgia 2 Pennsylvania State University 2 Rhode Island School of Design State University of New York College of 2 **Environmental Science and Forestry** 2 University of Illinois - Urbana-Champaign 2 University of Oregon 2 University of Pennsylvania

Graduate school

California Polytechnic University of California,

University of Southern California

Harvard University

Cornell University

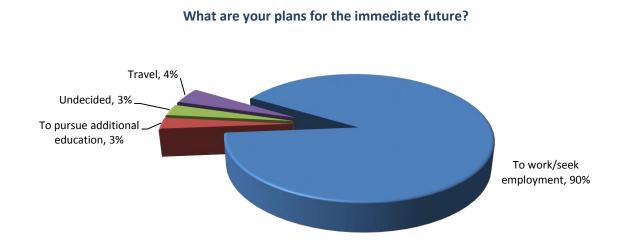
Pomona

University of Arizona

One mention each: Mesa College, Michigan State University, Oklahoma State University, Philadelphia University, South Dakota State University, Temple University, Texas A&M University, Texas Tech University, University of California Berkeley Extension, University of Maryland, University of Massachusetts, University of Minnesota, Virginia Tech One mention each: Arizona State University, Florida International University, Iowa State University, Temple University, The Ohio State University, University of Michigan, University of Minnesota, University of Virginia, Virginia Tech, Washington University in St. Louis

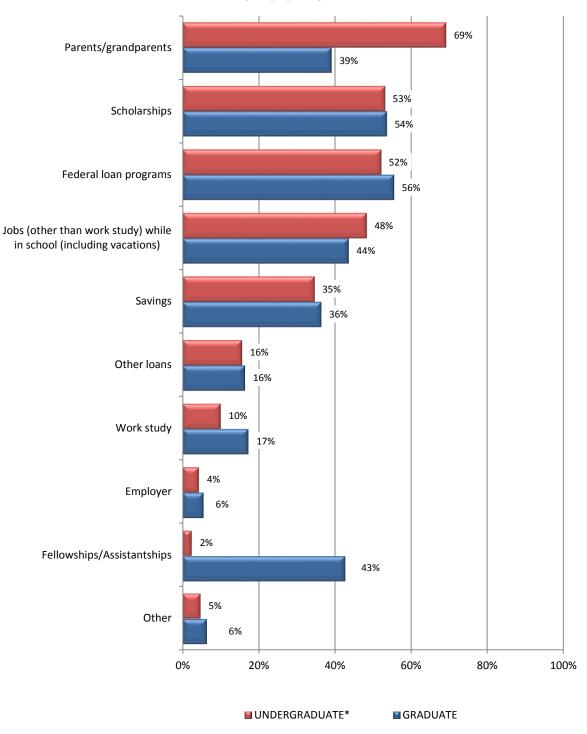
Plans For Immediate Future

Most respondents (90%) indicate that their plans for the immediate future involve either working or seeking employment, while 4% plan to travel, 3% plan to pursue additional education, and 3% are undecided. This represents an increase in the percentage of respondents who plan to work or seek work.



Paying for Education

The most frequently cited source of funds for undergraduate education is parents/grandparents (69%), while for graduate education it is federal loan programs (56%) and scholarships (54%).

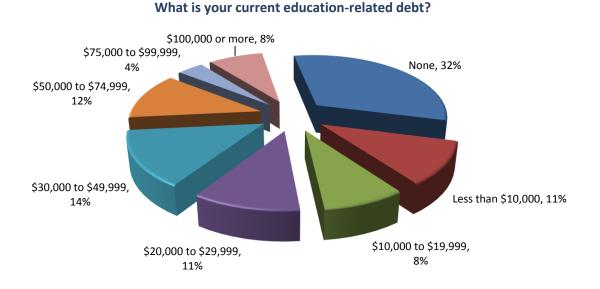


How did you pay for your education?

*includes undergraduate expenses reported by current graduate students.

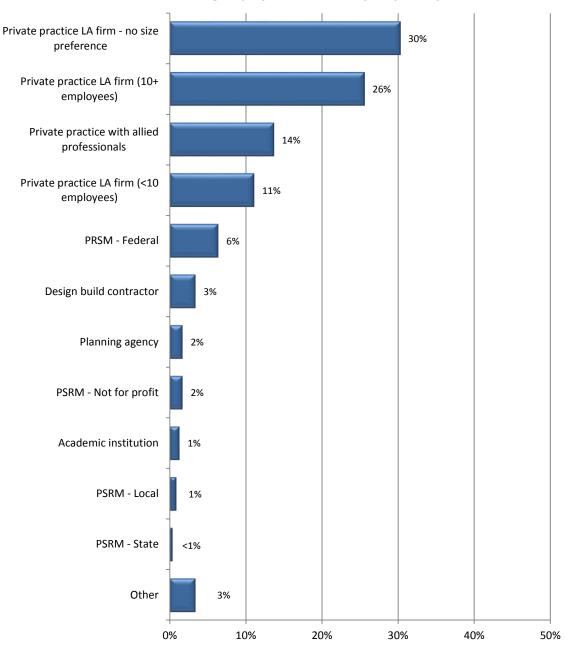
Paying for Education (continued)

On average, students earning an undergraduate degree have approximately \$23,400 in education-related debt and those earning a graduate degree have approximately \$35,100 in education related debt. Overall, one-half of respondents (49%) owe \$20,000 or more, and one-quarter (24%) owe \$50,000 or more.



Desired Type of Employer

Two-thirds of respondents (67%) indicate that they are primarily interested in seeking employment in a private practice LA firm – either one of any size (30%), one with 10 or more employees (26%), or one with less than 10 employees (11%).



Which of the following employment sectors is your primary interest?

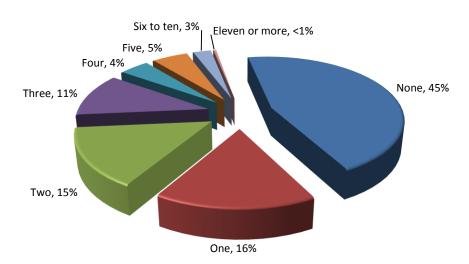
Desired Type of Employer (continued)

	COMPARISON WITH PREVIOUS YEARS															
	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999
Private Practice LA firm	_		-	-	-	-	-	-	-	-	-	-	-	-	-	-
<10 employees	11%	14%	10%	7%	11%	13%	11%	17%	20%	13%	14%	17%	15%	15%	16%	22%
10+ employees	26%	24%	22%	21%	16%	19%	33%	30%	30%	30%	28%	22%	24%	30%	23%	20%
no size preference	30%	16%	17%	19%	24%	20%	18%	13%	15%	21%	18%	18%	19%	14%	18%	21%
TOTAL LA firm	67%	54%	49%	47%	51%	52%	62%	60%	65%	64%	60%	57%	58%	59%	57%	63%
Public Sector Resource Management (PSRM)	-		-		-	-	-		-	-	-		-	-	-	
Federal	6%	4%	5%	7%	6%											
State	<1%	4%	6%	6%	6%											
Local	1%	4%	5%	8%	6%											
Non-profit	2%	2%	4%	5%	5%											
TOTAL PRSM	9%	14%	20%	26%	23%	18%	3%	5%	5%	8%	7%	9%	8%	6%	4%	7%
Private Practice w/Allied Professionals	14%	23%	17%	15%	19%	16%	17%	23%	18%	18%	19%	17%	19%	21%	22%	21%
Design/build Contractor	3%	4%	5%	4%	4%	5%	7%	8%	5%	6%	8%	10%	10%	10%	8%	2%
Planning Agency	2%	2%	3%	2%	1%	3%	2%	3%	2%	1%	1%	2%	2%	2%	2%	4%
Academic Institution	1%	3%	3%	2%	2%	2%	3%	0%	2%	2%	2%	1%	1%	1%	0%	0%
Other	3%	2%	3%	2%	1%	5%	3%	2%	3%	3%	4%	4%	3%	2%	6%	3%

COMPARISON WITH PREVIOUS YEARS

Job Interviews

Respondents had, on average, between one and two job interviews during their final semester in school. Close to two-fifths of respondents (38%) had two or more interviews.



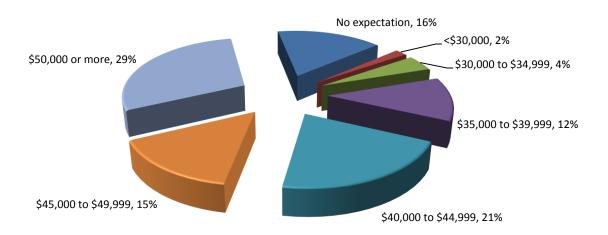
How many job interviews did you have during your final semester in school?

Four-fifths of respondents (80%) indicate that the interview(s) went as expected. Their comments about the interview process can be found starting on page 46 and their explanations of how their interview(s) differed from what the expected can be found starting on page 50.

Salary Expectations

Respondents who are looking for a job (or have already found one) expect(ed) an average salary of approximately \$47,600. Undergraduate students expect(ed) \$46,100 and graduate students expect(ed) \$49,300. This year's salary expectation overall was up \$5,000 from 2013.

What salary expectation do/did you have?

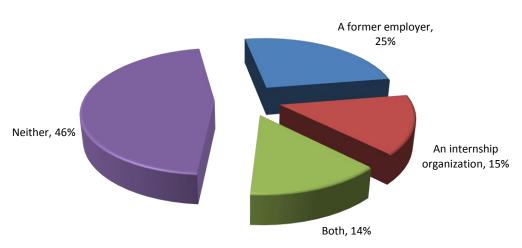


COMPARISON WITH PREVIOUS YEARS (AVERAGE SALARY - 000's)

	Total	Undergraduate Students	Graduate Students
2014	\$48	\$46	\$49
2013	43	42	44
2012	43	37	48
2011	44	39	48
2010	44	39	47
2009	44	42	46
2008	43	41	46
2007	42	40	45
2006	41	39	44
2005	38	37	42
2004	36	35	38
2003	34	33	38
2002	29	28	35
2001	31	31	35
2000	31	31	34
1999	30	28	33

Employment Prospects

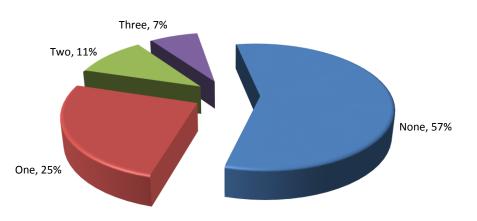
One-quarter of respondents (25%) have or had reasonable employment prospects with a former employer, while 15% have/had prospects with an internship organization, and 14% have/had prospects with both.



Do/did you have reasonable employment prospects with ...

Number of Job Offers

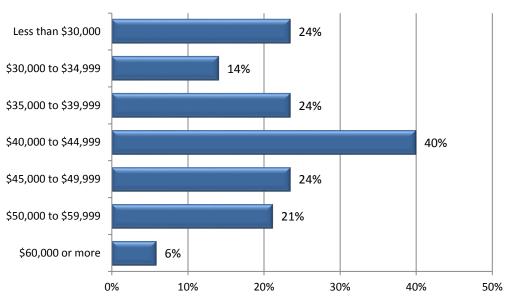
A majority of respondents (57%) report having received no job offers at the time they completed the questionnaire.



How job offers have you had to date?

Starting Salary Offered

Respondents who have had one or more job offers indicate that the average starting salary offered to them was approximately \$39,800, which was the same as the previous year.



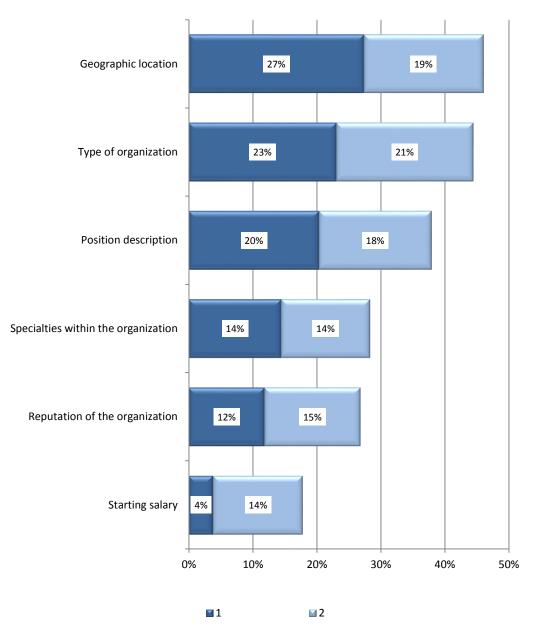
What starting salary were you offered?

Year	Salary	Change from previous year
2014	\$39,800	0.0%
2013	\$39,800	6.4%
2012	\$37,400	-4.3%
2011	\$39,100	4.8%
2010	\$37,300	5.7%
2009	\$35,300	-13.9%
2008	\$41,000	1.7%
2007	\$40,300	2.5%
2006	\$39,300	10.1%
2005	\$35,700	3.8%
2004	\$34,400	5.2%
2003	\$32,700	0.6%
2002	\$32,500	0.3%
2001	\$32,400	1.9%
2000	\$31,800	12.8%
1999	\$28,200	

AVERAGE SALARY OFFERED

Important Factors in Job Selection

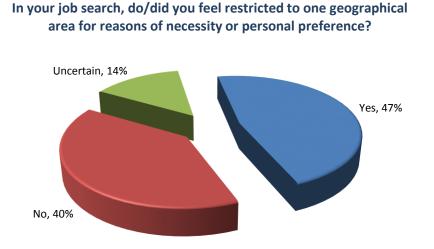
Respondents were asked to rank a variety of attributes in order from '1' to '6' based on their importance to them in selecting a job. The following chart shows the percentage of respondents ranking a specific attribute '1' or '2'. While percentages have changed from last year's, overall priorities are similar (although 'position description' has increased in importance).



Please put the following attributes in rank order from 1 to 6, based on their importance to you in selecting a job.

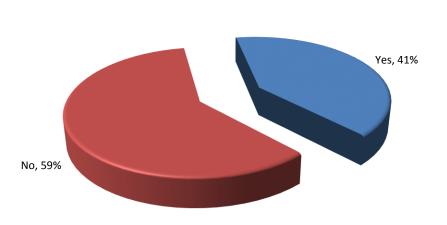
Geographical Restrictions

In their job search, just under one-half of respondents (47%) indicate that they feel restricted to one geographical area for reasons of necessity or strong personal preference.



New Hires

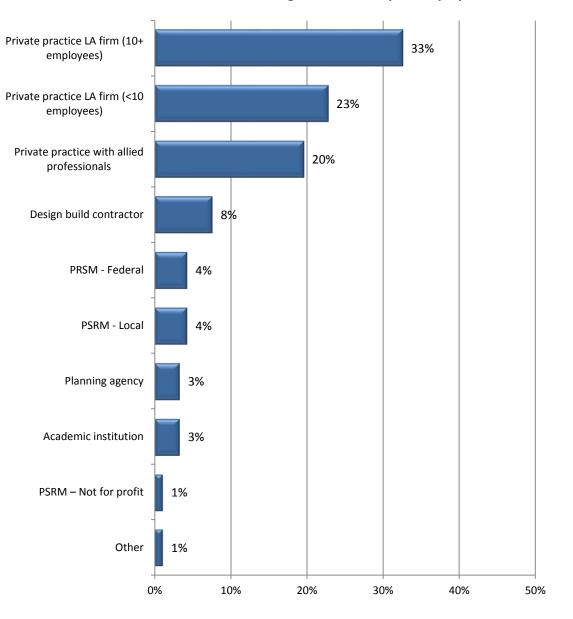
A total of 91 respondents (41%) have started or accepted a job, compared to 34% last year.



Have you started or accepted a job?

Type of Employer - respondents who have started or accepted a job

Over one-half (56%) of those respondents who have started or accepted a job describe their new employer as a private practice landscape architecture firm – 33% with 10 or more employees and 23% with less than 10 employees– while another 20% are employed by a private practice with allied professionals.



Which of the following best describes your employer?

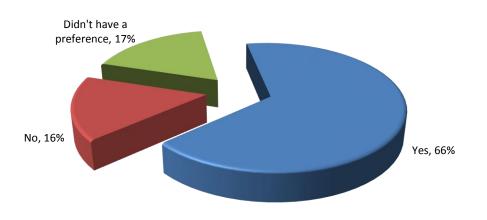
Type of Employer - respondents who have started or accepted a job (continued)

	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999
Private Practice LA firm	2014	2013		2011	2010	2005	2000	2007	2000	2003	2004	2003	2002	2001	2000	1993
<10 employees	23%	32%	16%	17%	26%	28%	18%	17%	23%	17%	22%	21%	24%	22%	27%	*
10+ employees	33%	15%	22%	19%	6%	10%	30%	33%	32%	35%	26%	29%	30%	28%	26%	*
TOTAL LA firm	56%	47%	38%	36%	32%	38%	48%	50%	55%	52%	48%	50%	54%	50%	53%	*
Public Sector Resource Management (PSRM)								1	1		1	1				
Federal	4%	2%	2%	6%	9%											
State	0%	1%	0%	4%	6%											
Local	4%	2%	11%	8%	3%											
Non-profit	1%	7%	4%	2%	6%											
TOTAL PRSM	9%	12%	17%	19%	24%	22%	2%	3%	1%	4%	7%	7%	5%	2%	4%	1%
Private Practice w/Allied Professionals	20%	22%	16%	15%	11%	15%	27%	31%	30%	29%	24%	23%	20%	26%	21%	36%
Design/build Contractor	8%	8%	13%	19%	14%	12%	7%	8%	6%	9%	12%	9%	12%	18%	12%	8%
Planning Agency	3%	3%	0%	0%	0%	1%	4%	1%	2%	1%	1%	3%	1%	0%	1%	2%
Academic Institution	3%	4%	5%	4%	3%	1%	3%	1%	0%	1%	1%	2%	3%	1%	3%	1%
Other	1%	4%	9%	8%	9%	12%	3%	5%	7%	5%	8%	6%	5%	4%	8%	7%

COMPARISON WITH PREVIOUS YEARS

Preferred Employer Type - respondents who have started or accepted a job

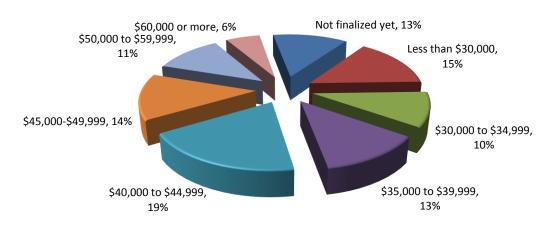
Two-thirds of respondents (66%) who have accepted a job indicate that it is with their preferred type of employer.



Is this your preferred type of employer?

Starting Salary - respondents who have started or accepted a job

Among respondents who report that they have accepted a job offer, the average starting salary was approximately \$40,000. Undergraduate students report an average starting salary of approximately \$37,300 and graduate students report an average starting salary of approximately \$42,900.



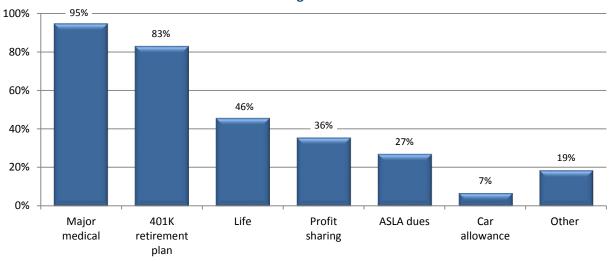
What is your starting salary?

COMPARISON WITH PREVIOUS YEARS (AVERAGE SALARY - 000's)

	То	tal	Underg Stud	raduate ents	Graduate Students		
	\$ (000's)	Change	\$ (000's)	Change	\$ (000's)	Change	
2014	\$40	-2.5%	\$37	0.0%	\$43	-6.5%	
2013	41	0.0%	37	0.0%	46	-2.1%	
2012	41	-2.4%	37	-5.1%	47	2.2%	
2011	42	2.4%	39	14.7%	46	4.5%	
2010	41	7.9%	34	-2.9%	44	7.3%	
2009	38	-7.3%	35	-12.5%	41	-6.8%	
2008	41	0.0%	40	0.0%	44	-2.2%	
2007	41	2.5%	40	5.3%	45	2.3%	
2006	40	8.1%	38	5.6%	44	10.0%	
2005	37	5.7%	36	5.9%	40	8.1%	
2004	35	0.0%	34	0.0%	37	-9.8%	
2003	35	6.1%	34	6.3%	41	7.9%	
2002	33	0.0%	32	0.0%	38	5.6%	
2001	33	0.0%	32	3.2%	36	-7.7%	
2000	33	13.8%	31	10.7%	39	18.2%	
1999	29		28		33		

Benefits - respondents who have started or accepted a job

Respondents indicate they will receive a variety of benefits in their new job. Almost all (95%) will receive major medical insurance, and 83% will receive a 401k retirement plan.



Which of the following benefits are included?

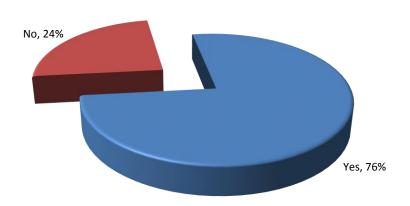
COMPARISON WITH PREVIOUS YEARS

	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999
Major Medical	95%	88%	54%	59%	57%	44%	86%	82%	84%	89%	83%	81%	79%	87%	79%	88%
401K Retirement Plan	83%	63%	45%	40%	40%	33%	75%	73%	73%	75%	68%	64%	70%	75%	63%	70%
Life Insurance	46%	54%	23%	30%	34%	22%	55%	50%	48%	52%	49%	38%	36%	44%	38%	54%
Professional Dues	27%	27%	13%	19%	31%	20%	42%	50%	39%	44%	29%	25%	24%	31%	24%	36%
Profit Sharing	36%	36%	13%	11%	14%	16%	49%	42%	36%	47%	34%	31%	41%	44%	37%	46%
Car Allowance	7%	14%	7%	15%	3%	13%	9%	10%	8%	10%	9%	9%	11%	12%	15%	16%
Other	19%	23%	20%	13%	11%	16%	27%	22%	26%	25%	17%	23%	19%	16%	20%	28%

Location - respondents who have started or accepted a job

Respondents indicate that they will be working throughout the U.S., with the largest concentrations being in California (15%), New York (13%), Pennsylvania (11%), Texas (7%), Colorado (6%), and Arizona and Washington (5% each).

Three-quarters of respondents (76%) indicate that they will be working in their preferred region, compared to 69% in 2013.



Is this your preferred location?

Expectations vs. Reality - respondents who have started or accepted a job

The following table compares students' expectations prior to finding a job with the experience of those who have accepted jobs. In general, students had somewhat inflated salary expectations. In terms of percentages, there was a fairly close match between industry sectors respondents were interested in and where respondents ended up.

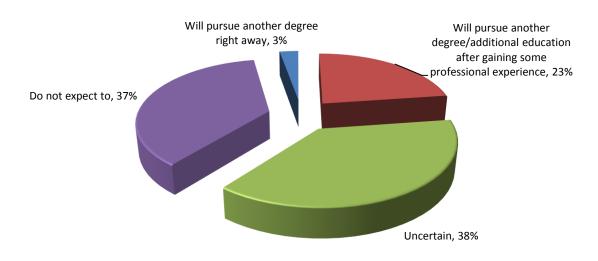
	Expectation during job search	Actual job accepted
Private Practice LA firm		
<10 employees	11%	23%
10+ employees	26%	33%
no size preference	30%	
TOTAL LA firm	67%	66%
Public Sector Resource Management (PSRM)		
Federal	6%	4%
State	<1%	0%
Local	1%	4%
Non-profit	2%	1%
TOTAL PRSM	9%	9%
Private Practice w/Allied Professionals	14%	20%
Design/build Contractors	3%	7%
Planning Agency	2%	3%
Academic Institution	1%	3%
Other	3%	1%

AVERAGE SALARY

All respondents	\$48,000	\$40,000
Undergraduate students	\$46,000	\$37,000
Graduate students	\$49,000	\$43,000

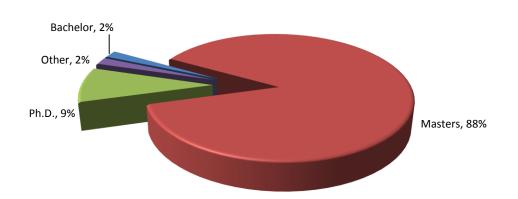
Additional Schooling

Just under one-quarter of respondents (23%) anticipate pursuing another degree or additional education after some professional experience, while 38% may do so at some later point (uncertain), and 3% intend to do so right away.



Do you anticipate pursuing another degree/additional education, either now or in the future?

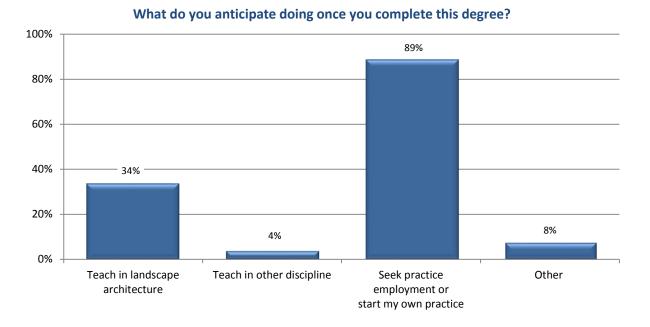
Of the respondents who are planning to pursue another degree, most (88%) indicate that it will be a Masters, while 9% will pursue a Ph.D., and 2% will pursue an additional Bachelor's Degree. Most respondents plan to pursue advanced degrees in landscape architecture or related areas.



If you plan to pursue another degree, what degree will it be?

After Completing Degree

Of those respondents who plan to pursue another degree, most (89%) will then either seek practice employment or else start their own practice, while 34% plan to teach in the landscape architecture field.

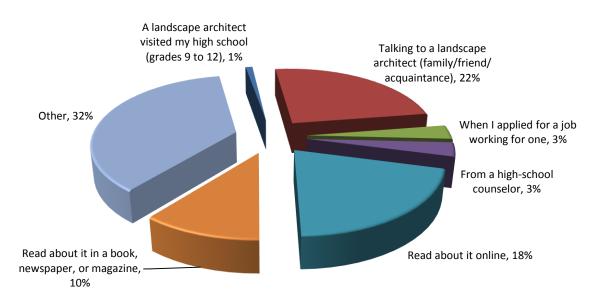


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Learning About Landscape Architecture Profession

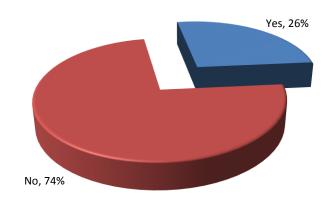
Respondents were most likely to have first learned about the field of landscape architecture from talking to one (22%), or reading about it online (18%).

How did you first learn about landscape architecture?



Sharing the Profession

About one-in-four respondents (26%) indicated that they visited an elementary, middle, or high school to talk about the profession while they were in school. Most of these respondents had made one visit (68%). From among respondents who made visits, 70% visited high schools, 14% middle schools, and 26% elementary schools.



While you were studying landscape architecture, did you visit an elementary, middle, or high school to talk about the profession?

1. What is your age?

N=243		Total	GENI	DER	DEGR	REE	AGE			
			Male	Female	Undergrad	Grad	21 to 25	26 or older		
Total		243 100.0%	103 42.4%	138 56.8%	127 52.3%	115 47.3%	133 54.7%	110 45.3%		
21		5 2.1%	2 1.9%	3 2.2%	5 3.9%	0 0.0%	5 3.8%	0 0.0%		
22		32 13.2%	15 14.6%	17 12.3%	30 23.6%	2 1.7%	32 24.1%	0 0.0%		
23		50 20.6%	21 20.4%	29 21.0%	46 36.2%	4 3.5%	50 37.6%	0 0.0%		
24		26 10.7%	13 12.6%	13 9.4%	16 12.6%	10 8.7%	26 19.5%	0 0.0%		
25		20 8.2%	9 8.7%	11 8.0%	7 5.5%	12 10.4%	20 15.0%	0 0.0%		
26 to 30		58 23.9%	23 22.3%	35 25.4%	13 10.2%	45 39.1%	0 0.0%	58 52.7%		
31 to 40		44 18.1%	19 18.4%	24 17.4%	8 6.3%	36 31.3%	0 0.0%	44 40.0%		
41 to 50		6 2.5%	1 1.0%	5 3.6%	2 1.6%	4 3.5%	0 0.0%	6 5.5%		
51 and older		2 0.8%	0 0.0%	1 0.7%	0 0.0%	2 1.7%	0 0.0%	2 1.8%		
	Mean	27.1	26.3	27.4	24.4	30.1	23.2	31.8		

2. What is your race?

N=243	Total	GENI	DER	DEGF	REE	AGE			
		Male	Female	Undergrad	Grad	21 to 25	26 or older		
Total	243	102	139	126	116	132	110		
	100.0%	42.0%	57.2%	51.9%	47.7%	54.3%	45.3%		
American Indian	3	1	2	2	1	1	2		
	1.2%	1.0%	1.4%	1.6%	0.9%	0.8%	1.8%		
Asian or Pacific Islander	37	9	28	7	30	15	22		
	15.2%	8.8%	20.1%	5.6%	25.9%	11.4%	20.0%		
Black	2	1	1	1	1	1	1		
	0.8%	1.0%	0.7%	0.8%	0.9%	0.8%	0.9%		
Caucasian	171	74	95	98	72	101	69		
	70.4%	72.5%	68.3%	77.8%	62.1%	76.5%	62.7%		
Hispanic	34	18	16	19	15	14	20		
	14.0%	17.6%	11.5%	15.1%	12.9%	10.6%	18.2%		
Other	3	2	1	1	2	2	1		
	1.2%	2.0%	0.7%	0.8%	1.7%	1.5%	0.9%		

Other responses:

Multiple

3. What is your gender?

N=242	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	242	103	139	126	115	133	108
	100.0%	42.6%	57.4%	52.1%	47.5%	55.0%	44.6%
Male	103	103	0	69	33	60	43
	42.6%	100.0%	0.0%	54.8%	28.7%	45.1%	39.8%
Female	139	0	139	57	82	73	65
	57.4%	0.0%	100.0%	45.2%	71.3%	54.9%	60.2%

4. Which of the following best describes your current status?

N=243	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	243	102	139	127	116	132	110
	100.0%	42.0%	57.2%	52.3%	47.7%	54.3%	45.3%
Completing (or have just completed) undergraduate program in Landscape							
Architecture at (please	127	69	57	127	0	104	23
choose school):	52.3%	67.6%	41.0%	100.0%	0.0%	78.8%	20.9%
Completing (or have just completed) graduate program in Landscape							
Architecture at (please	116	33	82	0	116	28	87
choose school):	47.7%	32.4%	59.0%	0.0%	100.0%	21.2%	79.1%

4b. Undergraduate school

N=126	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	126	68 54.0%	57 45.2%	126 100.0%	0	104 82 5%	22
	100.0%	54.0%	45.2%	100.0%	0.0%	82.5%	17.5%
Arizona State University	6	5	1	6	0	6	0
	4.8%	7.4%	1.8%	4.8%	0.0%	5.8%	0.0%
Ball State University	5	1	4	5	0	5	0
	4.0%	1.5%	7.0%	4.0%	0.0%	4.8%	0.0%
California Polytechnic State	21	13	8	21	0	12	9
University, San Luis Obispo	16.7%	19.1%	14.0%	16.7%	0.0%	11.5%	40.9%
California Polytechnic University of California, Pomona	8 6.3%	4 5.9%	4 7.0%	8 6.3%	0 0.0%	5 4.8%	3 13.6%
Colorado State University	2	0	2	2	0	2	0
	1.6%	0.0%	3.5%	1.6%	0.0%	1.9%	0.0%
Cornell University	3	0	3	3	0	3	0
	2.4%	0.0%	5.3%	2.4%	0.0%	2.9%	0.0%
Iowa State University	3	0	3	3	0	3	0
	2.4%	0.0%	5.3%	2.4%	0.0%	2.9%	0.0%
Louisiana State University	3	3	0	3	0	2	1
	2.4%	4.4%	0.0%	2.4%	0.0%	1.9%	4.5%
Michigan State University	1	1	0	1	0	1	0
	0.8%	1.5%	0.0%	0.8%	0.0%	1.0%	0.0%
Oklahoma State University	1	0	1	1	0	1	0
	0.8%	0.0%	1.8%	0.8%	0.0%	1.0%	0.0%
Pennsylvania State	19	11	8	19	0	19	0
University	15.1%	16.2%	14.0%	15.1%	0.0%	18.3%	0.0%
Philadelphia University	1	0	1	1	0	1	0
	0.8%	0.0%	1.8%	0.8%	0.0%	1.0%	0.0%
Purdue University	3	2	1	3	0	3	0
	2.4%	2.9%	1.8%	2.4%	0.0%	2.9%	0.0%
Rutgers University	2	1	1	2	0	2	0
	1.6%	1.5%	1.8%	1.6%	0.0%	1.9%	0.0%
State University of New York College of							
Environmental Science and	4	3	1	4	0	4	0
Forestry	3.2%	4.4%	1.8%	3.2%	0.0%	3.8%	0.0%
Temple University	1	0	1	1	0	1	0
	0.8%	0.0%	1.8%	0.8%	0.0%	1.0%	0.0%

4b. Undergraduate school

N=126	Total	I GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
	_						
Texas A&M University	1	0	1	1	0	1	0
	0.8%	0.0%	1.8%	0.8%	0.0%	1.0%	0.0%
Texas Tech University	1	1	0	1	0	1	0
	0.8%	1.5%	0.0%	0.8%	0.0%	1.0%	0.0%
	2	2	4	2	0	0	2
University of California	3	2	1	3	0	0	3
Davis	2.4%	2.9%	1.8%	2.4%	0.0%	0.0%	13.6%
University of Florida	2	0	2	2	0	2	0
	1.6%	0.0%	3.5%	1.6%	0.0%	1.9%	0.0%
	_			_			
University of Georgia	2	0	2	2	0	2	0
	1.6%	0.0%	3.5%	1.6%	0.0%	1.9%	0.0%
University of Illinois,	4	2	2	4	0	4	0
Urbana-Champaign	3.2%	2.9%	3.5%	3.2%	0.0%	3.8%	0.0%
University of Kentucky	9	8	1	9	0	8	1
	7.1%	11.8%	1.8%	7.1%	0.0%	7.7%	4.5%
University of Maryland	1	0	1	1	0	1	0
	0.8%	0.0%	1.8%	0.8%	0.0%	1.0%	0.0%
University of Rhode Island	2	1	1	2	0	2	0
	1.6%	1.5%	1.8%	1.6%	0.0%	1.9%	0.0%
University of Washington	2	1	1	2	0	1	1
oniversity of washington	1.6%	1.5%	1.8%	1.6%	0.0%	1.0%	4.5%
	210/0	21070	21070	210/0	0.070	210/0	
University of Wisconsin	2	1	1	2	0	2	0
	1.6%	1.5%	1.8%	1.6%	0.0%	1.9%	0.0%
Virginia Tech	1	0	1	1	0	1	0
Virginia rech	0.8%	0.0%	1.8%	0.8%	0.0%	1.0%	0.0%
	0.876	0.078	1.070	0.876	0.078	1.076	0.078
West Virginia University	2	2	0	2	0	2	0
	1.6%	2.9%	0.0%	1.6%	0.0%	1.9%	0.0%
Other	11	C	4	11	0	7	Δ.
Uner	11 8.7%	6 8.8%	4 7.0%	11 8.7%	0.0%	6.7%	4 18.2%
	ð./70	0.070	7.0%	ð./70	0.0%	0.7%	10.270

Other responses:

Boston Architectural College (2 mentions) Mesa College North Dakota State University (2 mentions) South Dakota State University University of California Berkeley Extension University of Massachusetts University of Minnesota University of Montreal (2 mentions)

4c. Graduate school

N=115	Total	GEND	ER	DEGF	EE	AGE		
		Male	Female	Undergrad	Grad	21 to 25	26 or older	
Total	115	32	82	0	115	28	86	
	100.0%	27.8%	71.3%	0.0%	100.0%	24.3%	74.8%	
Arizona State University	1	1	0	0	1	0	1	
	0.9%	3.1%	0.0%	0.0%	0.9%	0.0%	1.2%	
Auburn University	3	1	2	0	3	1	2	
	2.6%	3.1%	2.4%	0.0%	2.6%	3.6%	2.3%	
California Polytechnic University of California, Pomona	6 5.2%	3 9.4%	3 3.7%	0 0.0%	6 5.2%	1 3.6%	4 4.7%	
Chatham University	4	0	3	0	4	0	4	
	3.5%	0.0%	3.7%	0.0%	3.5%	0.0%	4.7%	
City College of New York	4	0	4	0	4	1	3	
	3.5%	0.0%	4.9%	0.0%	3.5%	3.6%	3.5%	
Cornell University	5	0	5	0	5	0	5	
	4.3%	0.0%	6.1%	0.0%	4.3%	0.0%	5.8%	
Florida International	1	0	1	0	1	1	0	
University	0.9%	0.0%	1.2%	0.0%	0.9%	3.6%	0.0%	
Harvard University	11	3	8	0	11	4	7	
	9.6%	9.4%	9.8%	0.0%	9.6%	14.3%	8.1%	
Kansas State University	5	2	3	0	5	5	0	
	4.3%	6.3%	3.7%	0.0%	4.3%	17.9%	0.0%	
Rhode Island School of	2	0	2	0	2	1	1	
Design	1.7%	0.0%	2.4%	0.0%	1.7%	3.6%	1.2%	
State University of New York College of Environmental Science and	2	0	2	0	2	0	2	
Forestry	2	0	2	0	2	0	2	
	1.7%	0.0%	2.4%	0.0%	1.7%	0.0%	2.3%	
University of Arizona	9	6	3	0	9	1	8	
	7.8%	18.8%	3.7%	0.0%	7.8%	3.6%	9.3%	
University of California -	4	0	4	0	4	1	3	
Los Angeles	3.5%	0.0%	4.9%	0.0%	3.5%	3.6%	3.5%	
University of California	4	0	4	0	4	0	4	
Berkeley	3.5%	0.0%	4.9%	0.0%	3.5%	0.0%	4.7%	
University of Colorado	3	1	2	0	3	0	3	
Denver	2.6%	3.1%	2.4%	0.0%	2.6%	0.0%	3.5%	
University of Georgia	3	3	0	0	3	2	1	
	2.6%	9.4%	0.0%	0.0%	2.6%	7.1%	1.2%	

4c. Graduate school

N=115	Total	GEN	DER	DEGF	REE	A	AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older	
University of Illinois -	2	0	2	0	2	1	1	
Urbana-Champaign	1.7%	0.0%	2.4%	0.0%	1.7%	3.6%	1.2%	
University of Minnesota	1	1	0	0	1	1	0	
·	0.9%	3.1%	0.0%	0.0%	0.9%	3.6%	0.0%	
University of New Mexico	5	4	1	0	5	0	5	
	4.3%	12.5%	1.2%	0.0%	4.3%	0.0%	5.8%	
University of Oregon	2	0	2	0	2	0	2	
	1.7%	0.0%	2.4%	0.0%	1.7%	0.0%	2.3%	
University of Southern	12	3	9	0	12	3	9	
California	10.4%	9.4%	11.0%	0.0%	10.4%	10.7%	10.5%	
University of Texas	5	1	4	0	5	2	3	
	4.3%	3.1%	4.9%	0.0%	4.3%	7.1%	3.5%	
University of Virginia	1	0	1	0	1	0	1	
	0.9%	0.0%	1.2%	0.0%	0.9%	0.0%	1.2%	
University of Washington	5	1	4	0	5	0	5	
	4.3%	3.1%	4.9%	0.0%	4.3%	0.0%	5.8%	
Virginia Tech	1	0	1	0	1	0	1	
	0.9%	0.0%	1.2%	0.0%	0.9%	0.0%	1.2%	
Other	14	2	12	0	14	3	11	
	12.2%	6.3%	14.6%	0.0%	12.2%	10.7%	12.8%	

<u>Other responses:</u> Iowa state university Louisiana State University (3 mentions) Pennsylvania State University (2 mentions) Temple University The Ohio State University

University of Michigan

University of Pennsylvania (2 mentions)

Washington University in St. Louis

4d. Undergraduate degree

Anthropology, Architectural Studies Architectural Studies Architecture (18 mentions) Architecture and urban studies Art / French) Art History (2 mentions) Biology (3 mentions) **Business Administration Civil Engineering** Communication (2 mentions) **Conservation and Resource Studies** Earth Systems, Environment, & Society **Economics** Engineering English Environment, Planning and Design **Environmental Art Design** Environmental Design (3 mentions) Environmental Planning & Design - Landscape Architecture Emphasis **Environmental Planning (2 mentions) Environmental Science (7 mentions)** Ethno-ecology **Film Production** Film studies Finance Fine art / Education Fine Arts (4 mentions) Foreign Language Forestry Engineering and Environmental Management French Geography (2 mentions) German Graphic Design (2 mentions) **Historic Preservation** History Horticulture (5 mentions) Humanities Interior design International Studies Journalism (2 mentions) Landscape Architecture (12 mentions) Liberal Arts **Music Education** Natural Resources Philosophy (2 mentions) Photography and fine art printmaking Photography/Computer Digital Imagery Policy Analysis and Management **Political Science** Psychology Sustainable plant systems Urban Studies (2 mentions)

2014 ASLA Survey of Graduating Students

5. What are your plans for the immediate future?

N=244	Total	GEN	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older	
Total	244	103	139	127	116	133	110	
	100.0%	42.2%	57.0%	52.0%	47.5%	54.5%	45.1%	
To work/seek employment	220	90	128	109	110	119	101	
	90.2%	87.4%	92.1%	85.8%	94.8%	89.5%	91.8%	
To pursue additional	7	6	1	7	0	5	2	
education	2.9%	5.8%	0.7%	5.5%	0.0%	3.8%	1.8%	
Undecided	7	3	4	5	2	4	2	
	2.9%	2.9%	2.9%	3.9%	1.7%	3.0%	1.8%	
Travel	10	4	6	6	4	5	5	
	4.1%	3.9%	4.3%	4.7%	3.4%	3.8%	4.5%	

6. How did you pay for your education? - UNDERGRADUATE

N=211	Total	GENI	DER	DEGF	REE	A	GE
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	211	90	120	121	89	124	86
	100.0%	42.7%	56.9%	57.3%	42.2%	58.8%	40.8%
Savings	73	39	33	53	20	51	21
	34.6%	43.3%	27.5%	43.8%	22.5%	41.1%	24.4%
Jobs (other than work study) while in school (including vacations)	102 48.3%	44 48.9%	58 48.3%	67 55.4%	34 38.2%	66 53.2%	35 40.7%
Parents/grandparents	146	57	89	78	68	92	53
	69.2%	63.3%	74.2%	64.5%	76.4%	74.2%	61.6%
Federal loan programs	110	51	59	75	34	69	40
	52.1%	56.7%	49.2%	62.0%	38.2%	55.6%	46.5%
Other loans	33	15	18	26	7	23	10
	15.6%	16.7%	15.0%	21.5%	7.9%	18.5%	11.6%
Scholarships	112	47	65	76	35	81	31
	53.1%	52.2%	54.2%	62.8%	39.3%	65.3%	36.0%
Employer	9	5	4	7	1	9	0
	4.3%	5.6%	3.3%	5.8%	1.1%	7.3%	0.0%
Work study	21	6	15	12	9	12	9
	10.0%	6.7%	12.5%	9.9%	10.1%	9.7%	10.5%
Fellowships/Assistantships	5	2	3	0	5	0	5
	2.4%	2.2%	2.5%	0.0%	5.6%	0.0%	5.8%
Other	10	8	2	7	3	2	8
	4.7%	8.9%	1.7%	5.8%	3.4%	1.6%	9.3%

Other responses: Federal Grants Federal/School Grants Financial Aid (2 mentions) Financial aid grants G.I. Bill Grants Missouri Reciprocal Tuition Agreement Tuition Payment Plan via Sallie Mae

6. How did you pay for your education? - GRADUATE

N=110	Total	GENI	DER	DEGF	REE	AGE		
		Male	Female	Undergrad	Grad	21 to 25	26 or older	
Total	110	32	77	0	110	25	84	
	100.0%	29.1%	70.0%	0.0%	100.0%	22.7%	76.4%	
Savings	40	11	28	0	40	8	32	
	36.4%	34.4%	36.4%	0.0%	36.4%	32.0%	38.1%	
Jobs (other than work study) while in school (including vacations)	48 43.6%	11 34.4%	37 48.1%	0 0.0%	48 43.6%	13 52.0%	34 40.5%	
Parents/grandparents	43	13	30	0	43	14	29	
	39.1%	40.6%	39.0%	0.0%	39.1%	56.0%	34.5%	
Federal loan programs	61	19	42	0	61	11	49	
	55.5%	59.4%	54.5%	0.0%	55.5%	44.0%	58.3%	
Other loans	18	6	12	0	18	3	15	
	16.4%	18.8%	15.6%	0.0%	16.4%	12.0%	17.9%	
Scholarships	59	19	40	0	59	13	46	
	53.6%	59.4%	51.9%	0.0%	53.6%	52.0%	54.8%	
Employer	6	1	5	0	6	3	3	
	5.5%	3.1%	6.5%	0.0%	5.5%	12.0%	3.6%	
Work study	19	4	15	0	19	4	15	
	17.3%	12.5%	19.5%	0.0%	17.3%	16.0%	17.9%	
Fellowships/Assistantships	47	13	34	0	47	12	35	
	42.7%	40.6%	44.2%	0.0%	42.7%	48.0%	41.7%	
Other	7	4	3	0	7	1	5	
	6.4%	12.5%	3.9%	0.0%	6.4%	4.0%	6.0%	

Other responses: Financial Aid from Graduate School G.I. Bill Grants Missouri Reciprocal Tuition Agreement Post-9/11 GI Bill & Yellow Ribbon Program Spouse's income

7. What is your current education-related debt?

N=239		Total	GEND	DER	DEGR	EE	A	GE
			Male	Female	Undergrad	Grad	21 to 25	26 or older
Total		239 100.0%	100 41.8%	137 57.3%	124 51.9%	114 47.7%	130 54.4%	108 45.2%
None		76 31.8%	33 33.0%	41 29.9%	41 33.1%	35 30.7%	48 36.9%	28 25.9%
Less than \$10,000		26 10.9%	4 4.0%	22 16.1%	13 10.5%	13 11.4%	15 11.5%	11 10.2%
\$10,000 to \$19,999		20 8.4%	12 12.0%	8 5.8%	16 12.9%	4 3.5%	12 9.2%	8 7.4%
\$20,000 to \$29,999		26 10.9%	14 14.0%	12 8.8%	16 12.9%	10 8.8%	13 10.0%	13 12.0%
\$30,000 to \$49,999		34 14.2%	19 19.0%	15 10.9%	17 13.7%	16 14.0%	20 15.4%	14 13.0%
\$50,000 to \$74,999		29 12.1%	11 11.0%	18 13.1%	15 12.1%	14 12.3%	14 10.8%	15 13.9%
\$75,000 to \$99,999		9 3.8%	3 3.0%	6 4.4%	2 1.6%	7 6.1%	4 3.1%	4 3.7%
\$100,000 or more		19 7.9%	4 4.0%	15 10.9%	4 3.2%	15 13.2%	4 3.1%	15 13.9%
	Mean	29037.7	26600.0	31240.9	23366.9	35109.6	23115.4	35625.0

8. Which of the following employment sectors is your primary interest?

N=234	Total	GENI	DER	DEGR	EE	AGE		
		Male	Female	Undergrad	Grad	21 to 25	26 or older	
Total	234	98	135	121	112	127	106	
	100.0%	41.9%	57.7%	51.7%	47.9%	54.3%	45.3%	
Private practice landscape								
architecture firm - less than	26	6	19	18	8	14	12	
10 employees (small)	11.1%	6.1%	14.1%	14.9%	7.1%	11.0%	11.3%	
Private practice landscape								
architecture firm - 10 or more	60	31	29	32	28	35	25	
employees (mid to large)	25.6%	31.6%	21.5%	26.4%	25.0%	27.6%	23.6%	
	23.070	51.070	21.570	20.170	23.070	2710/0	23.070	
Private practice landscape								
architecture firm - no size	71	26	45	36	35	37	34	
preference	30.3%	26.5%	33.3%	29.8%	31.3%	29.1%	32.1%	
Private practice with allied								
professionals (engineering,	32	18	14	14	17	16	16	
planning, architecture)	13.7%	18.4%	10.4%	11.6%	15.2%	12.6%	15.1%	
Design build contractor	8	3	5	6	2	5	3	
	3.4%	3.1%	3.7%	5.0%	1.8%	3.9%	2.8%	
	5.170	5.17,0	5.776	5.070	1.070	5.570	2.0/0	
Planning agency	4	2	2	0	4	2	1	
	1.7%	2.0%	1.5%	0.0%	3.6%	1.6%	0.9%	
PRSM (Public sector								
resource management –								
parks, forests, wildlife, etc.) -	15	7	8	6	9	8	7	
Federal	6.4%	7.1%	5.9%	5.0%	8.0%	6.3%	6.6%	
PSRM - State	1	0	1	1	0	1	0	
	0.4%	0.0%	0.7%	0.8%	0.0%	0.8%	0.0%	
PSRM - Local	2	1	1	1	1	1	1	
	0.9%	1.0%	0.7%	0.8%	0.9%	0.8%	0.9%	
PSRM - Not for profit	4	0	4	2	2	2	2	
	1.7%	0.0%	3.0%	1.7%	1.8%	1.6%	1.9%	
	1.770	0.070	5.070	1.776	1.070	1.0/0	1.576	
Academic institution	3	1	2	1	2	2	1	
	1.3%	1.0%	1.5%	0.8%	1.8%	1.6%	0.9%	
Other	0	2	-	4	А	A	л	
Other	8	3	5	4	4	4	4	
	3.4%	3.1%	3.7%	3.3%	3.6%	3.1%	3.8%	

Other responses: Botanical Garden Management Continue My Own Landscape Design Business Entrepreneurship - Design & Technology Illustration / graphic art Public sector social and resource management (parks, community development, etc.)- NOT FOR PROFIT Scenic Design Skate-park Design Sustainable Design

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9. Have you had (or did you have) any job interviews during your final semester in school?

N=233	Total	GENI	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older	
Total	233	98	134	120	112	126	106	
	100.0%	42.1%	57.5%	51.5%	48.1%	54.1%	45.5%	
Yes	128	51	77	76	52	86	42	
	54.9%	52.0%	57.5%	63.3%	46.4%	68.3%	39.6%	
No	105	47	57	44	60	40	64	
	45.1%	48.0%	42.5%	36.7%	53.6%	31.7%	60.4%	

9. How many?

N=233		Total	GEN	DER	DEGF	DEGREE		AGE	
			Male	Female	Undergrad	Grad	21 to 25	26 or older	
Total		233 100.0%	98 42.1%	134 57.5%	120 51.5%	112 48.1%	126 54.1%	106 45.5%	
None		105 45.1%	47 48.0%	57 42.5%	44 36.7%	60 53.6%	40 31.7%	64 60.4%	
1		38 16.3%	17 17.3%	21 15.7%	19 15.8%	19 17.0%	21 16.7%	17 16.0%	
2		35 15.0%	15 15.3%	20 14.9%	17 14.2%	18 16.1%	22 17.5%	13 12.3%	
3		26 11.2%	10 10.2%	16 11.9%	20 16.7%	6 5.4%	19 15.1%	7 6.6%	
4		10 4.3%	4 4.1%	6 4.5%	7 5.8%	3 2.7%	10 7.9%	0 0.0%	
5		12 5.2%	2 2.0%	10 7.5%	7 5.8%	5 4.5%	8 6.3%	4 3.8%	
6 to 10		6 2.6%	2 2.0%	4 3.0%	6 5.0%	0 0.0%	6 4.8%	0 0.0%	
11 or more		1 0.4%	1 1.0%	0 0.0%	0 0.0%	1 0.9%	0 0.0%	1 0.9%	
	Mean	1.5	1.4	1.6	1.8	1.1	2.0	0.9	

9. Please comment on how the interview process went:

- Actually, the interview was second to the last semester in school. Went wel was offered a job and accepted. I'm still there now!
- All telephone based and smooth. My background experience sets me up for some unique opportunities.
- All were informational interviews and went well.
- Awkward.
- Both interviews were for Federal positions/internships with the National Park Service. It was a little different than a private practice internship because it was more about research than design/portfolio examples.
- Each interview went very well. Frustrating to not hear from firms in order to learn why I did not get job offers from several of the companies. Many firms were negligent in following through with the interview process and responding to their prospective interviewees.
- Good. (3 mentions)
- Graduate School helped me prepare for all the questions asked, therefore the interview was an enjoyable experience.
- Great, I got the job!
- Great. A job fair was put on by LSU Careers which was very helpful in making connections and finding potential employment opportunities.
- Great. Three written offers and multiple contacts. Currently working for Derck and Edson Associates.
- Have an internship.
- I emailed them my interest with samples of my work. They returned their interest. We had a phone interview where we discussed my work and background. Was asked to come and visit the firm and had a personal interview.
- I got the internship.
- I had an internship which led to a job.
- I interviewed for a position at the firm where I had my internship. I knew my interviewers and felt the interview went reasonably well.
- I learned from each experience, until I finally had a 10 minute interview after which I was hired.
- I received 3 offers.
- I was asked to talk about my portfolio, some comments were given about what they are looking for and should be added to my portfolio. Questions about the position and needs of the job arose on both ends and it was more of a conversation than a formal interview.
- I was offered the position but had to decline because it was too many hours to work during thesis.
- Interview process has been going well.
- Interview process was done through a school career fair.
- Interview process went well, I got to meet with some professional firms that offered services in residential design. Most questions were
 geared towards construction, which weren't too hard to answer since my education at Cal Poly San Luis Obispo provided me with a solid
 construction experience.
- Interviewed with a firm that came to Career Day at the college. First interview was only about 15 min and I quickly went through my portfolio with potential employers. Second interview involved a tour of the office and a sit down with the principals to go more in depth with my portfolio and my interests/expectations. Interview with a different firm was scheduled, but I was not particularly interested in this firm and ended up getting a job with the previous firm before the interview happened.
- It was a challenging interview that I believe I did OK on, but the position was more so geared for someone with professional experience in Landscape Architecture than an entry level graduate. I expect to do better in future interviews that are for positions more suitable to my experience level.
- It was educational as well as a good experience to hone in on this important life skill.
- It was fairly easy, I was offered the job(s) either at the conclusion of the interview or within a few days.
- It was nerve-racking at first but once the actual interviews were taking place, there was a much more relaxed feeling. Both firms were to the point of what they were looking for and I felt like I learned from each experience.
- It was quite a wild ride. My first interview was with a multi-disciplinary firm. I applied for a planner job that I only partly wanted. I presented my portfolio to two hiring managers, and a few days later the senior person made me a verbal offer that involved creating a job to match my skills -- combination planning/landscape architecture. However, the offer, which had certainly been quite firm, died on the vine six weeks later due to a national corporate reorganization that happened to be occurring at the same time. Concurrently, I interviewed for a design job at a local nursery hoping to break into landscape design. That interview was with two managers at the nursery, and involved designing actual projects right there on the table, on the fly, including specific plant selections. They called me back for a second interview in which they had me role-play a client interaction. A few days later they asked me to come in for a conversation because I was the finalist. However, I withdrew from consideration at that point because the multi-disciplinary firm had just made me the offer. Six weeks later, I learned the multi-disciplinary firm job was not going to materialize. At that point, I told one of my mentors/ references who is the name partner of a local LA firm where I had worked as a part-timer on one project a year ago about the unhappy turn of events, and he offered me a job as an LA in his firm, which I accepted. It's what I had really wanted all along.
- It was through the Cal Poly Pomona ENV Career Fair. Most of them went really well, despite being short on time. Overall good response and feedback from the participating firms.
- It went fine.
- It went well and still waiting to hear back from firms.

9. Please comment on how the interview process went:

- It went well, and we talked a lot about the content of internship. I realized more about that firm and had the opportunity to know the environment of the office.
- It went well, I had prepared before hand to answer specific questions. Although I needed to work on my portfolio more so I could explain my way of thinking and working.
- It went well. Thanks so much for asking.
- It went well; each interview I grew more confident and was able to improve my interviewing skills. All interviews were extremely different; as were all the offices and the way they ran things. It was a bit nerve racking, but it was important to stay comfortable!
- Most of my interviews were conducted following Penn State's career day.
- My first interview for an internship went well. However, my second interview was a bit odd.
- No call backs. Very discouraging.
- Normal.
- Office visit at IDEO, lots of discussion about my work.
- Once I finally was able to get the interview I realized my game plan was a waste of time. They take over the interview and ask all kinds of questions skipping around in my portfolio not going in order.
- One is local planning/ landscape architecture firm in St. Louis, the other is international landscape architecture firm in Shanghai.
- Phone interview followed by in-person interview in the office.
- Phone interviews and 2 follow up visits.
- Phone interviews were conducted prior to in-person interviews. I botched the first interview but learned a lot from it and succeed with the interviews that followed.
- Pretty good. Firms were just not hiring at that point in time.
- Relatively low pressure discussion with two of the employees. I felt at ease most of the time but felt hindered with little prior job experience.
- Smooth with interesting conversations, and eye opening in understanding realistic approaches to Landscape Design and Construction.
- Some more tense and difficult than others. It was very stressful to carry out an efficient job search while balancing school work.
- Stressful at first, although got better with practice. I was never aware until I went through it how much time investment searching, preparing and following up on interviews would require.
- Stressful if you're not prepared, still nerve-wracking if you are prepared.
- The employer asked about my projects, and experience.
- The goal was mostly to make contacts and get to know various landscape architects in the working field. The interview involved questions and answers related to education, interests in landscape architecture, and goals for the future. Those I spoke with also gave me a tour of the office, explaining a typical work day and showing pictures/sketches from previous projects. Interviewers would normally end by asking for any questions from me.
- The interview focused on tasks the job would entail, followed by questions about my ability to perform those tasks. Perused through my portfolio to look at applicable projects and then we toured the office and I met a few other staff members.
- The interview process gave me an insights as to what firms expect for entry-level positions. I was able to communicate my goals clearly and effectively during the process.
- The interview process was pretty helpful in that I was given a tour of the location and was given a lot of good constructive criticism.
- The interview process was similar to those that I have participated in when applying for summer interviews. The interview was held on campus with a visiting alumni conducting the interview. Each student was allocated 30 minutes. The time went by fast. The interview was formal with minimal organizational flow.
- The interview process went well. It made me realize the kind of questions that I should be asking out of future employers and how to better gauge what I want out of a firm. Also, it forced me to become more fluid talking about myself.
- The interview was a phone interview for a 6-month position/fellowship. I'm still waiting to hear back from the group.
- The interviewing process, as expected was a little stressful. But we were well prepared at Penn State for what to expect.
- The interviews went very well, but the firms ended up leading me on for a few months before giving me any answers.
- The overall process of applying for jobs, hearing back from potential employers, and actually having an interview was very long and tedious. The interviews themselves seemed to go over well. It was interesting what questions would be asked and testing that would also take place.
- They all went well.
- They looked at my portfolio and talked about what they were looking for. Asked about my interests, background degree, and my skills. They hired me as an intern first and upon graduation they hired me full time.
- They went very well. Many firms were not looking to hire right away but getting your name out there is important.
- They went well.
- They were informal meetings, I was told to stay in contact since it was January and I wouldn't graduate for 4 months.
- Two phone interviews, one in-person interview, and multiple submissions of work samples.
- Very casual.

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9. Please comment on how the interview process went:

- Very good. Firms are very receptive to giving firm visits and informational interviews. Knowing my portfolio in detail was crucial to having a successful interview.
- Very well. (2 mentions)
- Very well. I applied to firms relatively far away so I had several phone interviews.
- Very well. I was pursued by firms I visited during the semester.
- Very well. Resulted in a full-time job.
- We had a job fair at our school (Florida International University). Different firms came to interview us.
- We had a school job fair which held 20 minute interviews. I had two interviews that were very casual. The time flew by, it was very relaxed. I had two serious interviews for full time positions, both went very well, I had offers from both offices. The practitioners were very hospitable and easy to speak with.
- Well. (3 mentions)
- Well, but nothing came of it during the school year.
- Well, but nothing came of them.
- Well, but nothing definitive yet.
- Went quite well. I had obtained a job offer by mid-March in my final semester.
- Went well.
- Went well. I felt prepared and enjoyed the practice.
- With the two that I have had, the interview process went well. The professionals were quick to respond after initial contact. However, I have contacted many other firms that are hiring and they are moving very slowly with replies. It would be much nicer to have firms that are hiring for entry-level positions to be making their decisions prior to graduation. This would make transitioning out of school a lot more comfortable for the graduates and would keep stress levels down for the end of the year.

9d. Was it what you expected?

N=125	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	125	50	75	76	49	86	39
	100.0%	40.0%	60.0%	60.8%	39.2%	68.8%	31.2%
Yes	100	42	58	61	39	69	31
	80.0%	84.0%	77.3%	80.3%	79.6%	80.2%	79.5%
No	25	8	17	15	10	17	8
	20.0%	16.0%	22.7%	19.7%	20.4%	19.8%	20.5%

9. Please explain:

Interview was as expected:

- After doing two internships at landscape architecture firms, I felt very comfortable asking and answering questions from prospective employers. I had a good idea about what they might ask me, I'm confident in my abilities and always try to answer as honestly and completely as possible.
- Employers were excited about the quality of work from Penn State students.
- I do not think there were any surprises while I was interviewed.
- I expected to be asked to describe certain projects from my portfolio and, more importantly, what makes me more valuable than the next interviewee.
- I got the job. (2 mentions)
- I got the position finally.
- I had been told pretty much everything that happened. No surprises.
- I pursued the positions because I am extremely interested in working with the National Park Service and take a more academic/research approach to the profession.
- I wasn't quite sure what to expect.
- Interviewer was friendly, polite, and professional. However, judging from nonverbal feedback, I could tell that she was not too engaged with my work that I presented in my portfolio or the answer that I gave to her questions.
- It was as expected and comfortable.
- It was what I expected and I was lucky enough to be sought out by many different companies. The only thing not expected was the professionalism of many 'big name' companies.
- I've conducted interviews and have been interviewed many times. It's a comfortable process, although the design profession is unique.
- Landscape Architects seem to be more relaxed than other professions so I was not expecting an uptight, very strict and intense interview because most everyone I have met in the profession is very nice.
- My teacher recommended me for the position and I had met my (future) boss at a few functions previously. We got along great and she knew I would be a good fit for the firm.
- No job offers yet. In round two of interview process with private firm in Chicago, IL.
- Normal interview asking for portfolio presentation.
- People talked. Then I talked.
- School has not prepared students for real world application of buildable design.
- The basic interview process of question and answer was what I had expected. However, I was unprepared for certain questions at times.
- The firms were able to give me insight into their projects/ how the firm operates.
- The general questions were asked and I was then asked to present myself via portfolio.
- The interview went well and was similar to other phone interviews I've had in the past for jobs and internships.
- The questions were similar to what I expected.
- They asked questions that I anticipated.
- They focused on my portfolio and software skills as I thought they would.
- They were friendly and seemed interested, but no one took initiative to give me employment.
- This was a job I was aiming for throughout my undergraduate career and my professional practice classes prepared me extremely well
- Thorough.
- Tough and to the point...the interviews helped me to understand what professionals where looking for.
- When firms were able to hire they were interested in talking about the opportunities and to see what drives me personally and professionally.
- Work hard to get a job.
- Yes and no. Questions were what I expected but the length of the overall process what not what I expected.
- Yes, I expected it to be a difficult interview.
- Yes, landscape architecture is my second career. I am familiar with job interviews.

9. Please explain:

Interview was NOT as expected:

- At no point was I informed on what the position would be (full time or internship), and even during my interview, the interviewers were unsure of what type of position I was interviewing for.
- Did a presentation in the office and participated in firm project review.
- I did not expect to have a job offer rescinded by the multi-disciplinary firm. Mind you, this was after a salary agreement, benefits agreement and start date had been established.
- I didn't expect it to take so much time in preparation applications, interview materials, follow-up emails, thank you notes, follow-up phone calls, travel time and expense, falling behind on school work.
- I expected at least a courtesy call of any kind.
- I expected the interviews to be much more intimidating than they ended up being. The employers made it more of a discussion rather than a formal interview with hard hitting questions.
- I expected to have a job lined up prior to graduation.
- I had heard many horror stories about not finding jobs or getting interviews. So when I had heard back so quickly I was pleasantly surprised.
- I have applied or inquired about 40 different firms. Unfortunately, only some of the firms, even after a follow-up, respond.
- I presumed I would have a job lined up when I walked across the stage at graduation.
- I thought it would be a shorter process but they really took time out for it.
- I thought there would be more in-depth questioning, but I suppose first impressions and a solid portfolio did most of the talking for me.
- I was expecting broader questions, but most of the questions were focused on whether or not I would be able to fill the position they needed. It jumped right into the core part of the conversation.
- I was never aware until I went through it how much time investment searching, preparing and following up on interviews would require.
- It has been rare for professionals to respondent to contact. I expected many of them to be more punctual with their hiring time frames.
- It was difficult when I was only considering firms in Houston only and passing up on jobs in Austin and Dallas. Firms were pretty rude and mean when they found out I was about to graduate.
- It was less formal as I thought it would be. They weren't interested in fluff answers, they simply wanted to see my skills in my portfolio and see if I fit in with their work dynamic.
- It was via skype. Kind of awkward.
- Little focus on me, instead largely concerned with my ability to use cad and render plans in Photoshop.
- The local firm is introduced by school professor.
- The offer of a job while completing my studies was a complete, pleasant surprise.
- Thought that the process was really serious, but I became relaxed once I answered all the required questions. Then, they just wanted to get to know me.
- Yes and no. Some firms tested my abilities with design process/ technologic skills, and each firm was interested in a different skill that I brought to the table. I was right in that I expected it was an interview for me as much as it was for them. They were interested in seeing if I was a fit for the firm personality, skill, design wise and it was an experience for me to see if I thought I would fit in and be happy there as well.

10. What salary expectation do/did you have? Please indicate if this is an annual salary or hourly rate.

(Hourly rates converted to equivalent annual salary.)

N=225		Total	GEND	DER	DEGREE		AGE	
	_		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total		225 100.0%	92 40.9%	132 58.7%	114 50.7%	110 48.9%	123 54.7%	101 44.9%
No expectation		37 16.4%	16 17.4%	21 15.9%	18 15.8%	18 16.4%	21 17.1%	16 15.8%
<\$30,000		4 1.8%	1 1.1%	3 2.3%	3 2.6%	1 0.9%	3 2.4%	1 1.0%
\$30,000 to \$34,999		10 4.4%	4 4.3%	6 4.5%	6 5.3%	4 3.6%	8 6.5%	2 2.0%
\$35,000 to \$39,999		27 12.0%	10 10.9%	17 12.9%	20 17.5%	7 6.4%	17 13.8%	10 9.9%
\$40,000 to \$44,999		47 20.9%	17 18.5%	30 22.7%	28 24.6%	19 17.3%	28 22.8%	19 18.8%
\$45,000 to \$49,999		34 15.1%	20 21.7%	14 10.6%	19 16.7%	15 13.6%	22 17.9%	12 11.9%
\$50,000 or more		66 29.3%	24 26.1%	41 31.1%	20 17.5%	46 41.8%	24 19.5%	41 40.6%
	Mean	47634.0	44393.8	49287.6	46111.1	49266.0	46872.6	48419.5

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11. Do/did you have reasonable employment prospects with ...

N=226	Total	GEN	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older	
Total	226	93	132	115	110	122	103	
	100.0%	41.2%	58.4%	50.9%	48.7%	54.0%	45.6%	
A former employer	57	26	31	32	24	35	22	
	25.2%	28.0%	23.5%	27.8%	21.8%	28.7%	21.4%	
An internship organization	34	10	24	11	23	15	19	
	15.0%	10.8%	18.2%	9.6%	20.9%	12.3%	18.4%	
Both	31	16	15	13	18	11	20	
	13.7%	17.2%	11.4%	11.3%	16.4%	9.0%	19.4%	
Neither	104	41	62	59	45	61	42	
	46.0%	44.1%	47.0%	51.3%	40.9%	50.0%	40.8%	

12a. Have you had any job offers?

N=228	Total	GENI	DER	DEGF	REE	A	GE
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	228	94	133	116	111	123	104
	100.0%	41.2%	58.3%	50.9%	48.7%	53.9%	45.6%
Yes	98	42	56	52	45	64	34
	43.0%	44.7%	42.1%	44.8%	40.5%	52.0%	32.7%
No	130	52	77	64	66	59	70
	57.0%	55.3%	57.9%	55.2%	59.5%	48.0%	67.3%

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12a. How job offers have you had to date?

N=228		Total	GENI	DER	DEGR	EE	A	GE
	_		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total		228	94	133	116	111	123	104
		100.0%	41.2%	58.3%	50.9%	48.7%	53.9%	45.6%
None		130	52	77	64	66	59	70
		57.0%	55.3%	57.9%	55.2%	59.5%	48.0%	67.3%
1		58	29	29	30	27	40	18
		25.4%	30.9%	21.8%	25.9%	24.3%	32.5%	17.3%
2		24	7	17	11	13	12	12
		10.5%	7.4%	12.8%	9.5%	11.7%	9.8%	11.5%
3		16	6	10	11	5	12	4
		7.0%	6.4%	7.5%	9.5%	4.5%	9.8%	3.8%
4 or more		0	0	0	0	0	0	0
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Mean	0.7	0.6	0.7	0.7	0.6	0.8	0.5

AVERAGE # OF OFFERS FOR RESPONDENTS WHO HAVE RECEIVED AT LEAST ONE OFFER:

Mean	1.6	1.5	1.7	1.6	1.5	1.6	1.6

12b. What starting salary were you offered? Please indicate if this is an annual salary or hourly rate.

(Hourly rates converted to equivalent annual salary.)

N=85	Total	GENI	DER	DEGI	REE	A	GE
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	85	37	48	47	38	58	27
	100.0%	43.5%	56.5%	55.3%	44.7%	68.2%	31.8%
Less than \$30,000	20	7	13	13	7	16	4
	23.5%	18.9%	27.1%	27.7%	18.4%	27.6%	14.8%
\$30,000 to \$34,999	12	5	7	10	2	11	1
	14.1%	13.5%	14.6%	21.3%	5.3%	19.0%	3.7%
\$35,000 to \$39,999	20	9	11	14	6	14	6
	23.5%	24.3%	22.9%	29.8%	15.8%	24.1%	22.2%
\$40,000 to \$44,999	34	14	20	21	13	22	12
	40.0%	37.8%	41.7%	44.7%	34.2%	37.9%	44.4%
\$45,000 to \$49,999	20	9	11	10	10	15	5
	23.5%	24.3%	22.9%	21.3%	26.3%	25.9%	18.5%
\$50,000 to \$59,999	18	6	12	8	10	10	8
	21.2%	16.2%	25.0%	17.0%	26.3%	17.2%	29.6%
\$60,000 or more	5	2	3	0	5	1	4
	5.9%	5.4%	6.3%	0.0%	13.2%	1.7%	14.8%
Mean	39848.53	39980.77	39759.22	37809.21	42772.83	38510.79	42825.00

13. Please put the following attributes in rank order from 1 to 6, based on their importance to you in selecting a job.

	Most Important					Least Important	
	(1)	(2)	(3)	(4)	(5)	(6)	Total
	43	40	28	30	29	17	187
Type of organization	23.0%	21.4%	15.0%	16.0%	15.5%	9.1%	100.0%
	27	26	32	35	23	44	187
Specialties within the organization	14.4%	13.9%	17.1%	18.7%	12.3%	23.5%	100.0%
	22	28	32	39	32	34	187
Reputation of the organization	11.8%	15.0%	17.1%	20.9%	17.1%	18.2%	100.0%
	51	35	26	22	28	25	187
Geographic location	27.3%	18.7%	13.9%	11.8%	15.0%	13.4%	100.0%
	7	26	30	40	40	43	186
Starting salary	3.8%	14.0%	16.1%	21.5%	21.5%	23.1%	100.0%
	38	33	39	20	34	23	187
Position description	20.3%	17.6%	20.9%	10.7%	18.2%	12.3%	100.0%

<u>13. Please put the following attributes in rank order from 1 to 6, based on their importance to you in selecting a job.</u> <u>Type of organization</u>

N=187	Total	GENI	DER	DEGR	REE	A	GE
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	187	75	111	95	92	105	81
	100.0%	40.1%	59.4%	50.8%	49.2%	56.1%	43.3%
(1) Most important	43	20	23	22	21	25	18
	23.0%	26.7%	20.7%	23.2%	22.8%	23.8%	22.2%
(2)	40	12	27	19	21	21	19
(-)	21.4%	16.0%	24.3%	20.0%	22.8%	20.0%	23.5%
(3)	28	11	17	13	15	15	13
	15.0%	14.7%	15.3%	13.7%	16.3%	14.3%	16.0%
(4)	30	14	16	18	12	16	13
	16.0%	18.7%	14.4%	18.9%	13.0%	15.2%	16.0%
(5)	29	11	18	16	13	17	12
	15.5%	14.7%	16.2%	16.8%	14.1%	16.2%	14.8%
(6) Least important	17	7	10	7	10	11	6
···	9.1%	9.3%	9.0%	7.4%	10.9%	10.5%	7.4%

<u>13. Please put the following attributes in rank order from 1 to 6, based on their importance to you in selecting a job.</u> <u>Specialties within the organization</u>

N=187	Total	GENI	DER	DEGF	REE	A	GE
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	187	75	111	96	91	106	80
	100.0%	40.1%	59.4%	51.3%	48.7%	56.7%	42.8%
(1) Most important	27	11	16	12	15	17	10
	14.4%	14.7%	14.4%	12.5%	16.5%	16.0%	12.5%
(2)	26	11	15	12	14	16	10
	13.9%	14.7%	13.5%	12.5%	15.4%	15.1%	12.5%
(3)	32	16	16	17	15	18	13
	17.1%	21.3%	14.4%	17.7%	16.5%	17.0%	16.3%
(4)	35	12	23	17	18	19	16
	18.7%	16.0%	20.7%	17.7%	19.8%	17.9%	20.0%
(5)	23	7	16	14	9	14	9
	12.3%	9.3%	14.4%	14.6%	9.9%	13.2%	11.3%
(6) Least important	44	18	25	24	20	22	22
•	23.5%	24.0%	22.5%	25.0%	22.0%	20.8%	27.5%

<u>13. Please put the following attributes in rank order from 1 to 6, based on their importance to you in selecting a job.</u> <u>Reputation of the organization</u>

N=187	Total	GENI	DER	DEGF	REE	А	GE
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	187	75	111	95	92	105	81
	100.0%	40.1%	59.4%	50.8%	49.2%	56.1%	43.3%
(1) Most important	22	7	15	10	12	12	10
	11.8%	9.3%	13.5%	10.5%	13.0%	11.4%	12.3%
(2)	28	17	11	16	12	20	8
	15.0%	22.7%	9.9%	16.8%	13.0%	19.0%	9.9%
(3)	32	11	21	16	16	18	14
	17.1%	14.7%	18.9%	16.8%	17.4%	17.1%	17.3%
(4)	39	12	27	18	21	20	19
	20.9%	16.0%	24.3%	18.9%	22.8%	19.0%	23.5%
(5)	32	14	17	17	15	15	16
	17.1%	18.7%	15.3%	17.9%	16.3%	14.3%	19.8%
(6) Least important	34	14	20	18	16	20	14
	18.2%	18.7%	18.0%	18.9%	17.4%	19.0%	17.3%

<u>13. Please put the following attributes in rank order from 1 to 6, based on their importance to you in selecting a job.</u> <u>Geographic location</u>

N=187	Total	GENI	DER	DEGF	REE	A	GE
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	187	75	111	96	91	106	80
	100.0%	40.1%	59.4%	51.3%	48.7%	56.7%	42.8%
(1) Most important	51	20	30	27	24	25	25
	27.3%	26.7%	27.0%	28.1%	26.4%	23.6%	31.3%
(2)	35	13	22	15	20	17	18
	18.7%	17.3%	19.8%	15.6%	22.0%	16.0%	22.5%
(3)	26	13	13	15	11	17	9
	13.9%	17.3%	11.7%	15.6%	12.1%	16.0%	11.3%
(4)	22	10	12	16	6	16	6
	11.8%	13.3%	10.8%	16.7%	6.6%	15.1%	7.5%
(5)	28	7	21	8	20	15	13
	15.0%	9.3%	18.9%	8.3%	22.0%	14.2%	16.3%
(6) Least important	25	12	13	15	10	16	9
	13.4%	16.0%	11.7%	15.6%	11.0%	15.1%	11.3%

<u>13. Please put the following attributes in rank order from 1 to 6, based on their importance to you in selecting a job.</u> <u>Starting salary</u>

N=186	Total	GENI	DER	DEGF	REE	A	GE
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	186	75	110	95	91	105	80
	100.0%	40.3%	59.1%	51.1%	48.9%	56.5%	43.0%
(1) Most important	7	3	4	3	4	3	4
	3.8%	4.0%	3.6%	3.2%	4.4%	2.9%	5.0%
(2)	26	11	15	18	8	17	9
	14.0%	14.7%	13.6%	18.9%	8.8%	16.2%	11.3%
(3)	30	9	21	12	18	14	16
	16.1%	12.0%	19.1%	12.6%	19.8%	13.3%	20.0%
(4)	40	20	19	19	21	25	15
	21.5%	26.7%	17.3%	20.0%	23.1%	23.8%	18.8%
(5)	40	18	22	21	19	22	18
	21.5%	24.0%	20.0%	22.1%	20.9%	21.0%	22.5%
(6) Least important	43	14	29	22	21	24	18
· · · ·	23.1%	18.7%	26.4%	23.2%	23.1%	22.9%	22.5%

<u>13. Please put the following attributes in rank order from 1 to 6, based on their importance to you in selecting a job.</u> <u>Position description</u>

N=187	Total	GENI	DER	DEGF	REE	А	GE
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	187	75	111	96	91	106	80
	100.0%	40.1%	59.4%	51.3%	48.7%	56.7%	42.8%
(1) Most important	38	14	24	22	16	24	14
	20.3%	18.7%	21.6%	22.9%	17.6%	22.6%	17.5%
(2)	33	11	22	16	17	15	17
	17.6%	14.7%	19.8%	16.7%	18.7%	14.2%	21.3%
(3)	39	15	23	23	16	24	15
	20.9%	20.0%	20.7%	24.0%	17.6%	22.6%	18.8%
(4)	20	7	13	7	13	9	11
	10.7%	9.3%	11.7%	7.3%	14.3%	8.5%	13.8%
(5)	34	18	16	19	15	22	12
	18.2%	24.0%	14.4%	19.8%	16.5%	20.8%	15.0%
(6) Least important	23	10	13	9	14	12	11
· · ·	12.3%	13.3%	11.7%	9.4%	15.4%	11.3%	13.8%

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	14. In your job search, do/did	you feel restricted to one geographical area for reasons of	necessity or personal preference?
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N=223	Total	GEN	GENDER		DEGREE		GE
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	223	90	132	113	109	121	101
	100.0%	40.4%	59.2%	50.7%	48.9%	54.3%	45.3%
Yes	104	33	70	54	50	54	49
	46.6%	36.7%	53.0%	47.8%	45.9%	44.6%	48.5%
No	88	42	46	46	42	52	36
	39.5%	46.7%	34.8%	40.7%	38.5%	43.0%	35.6%
Uncertain	31	15	16	13	17	15	16
	13.9%	16.7%	12.1%	11.5%	15.6%	12.4%	15.8%

15. Have you started or accepted a job?

N=224	Total	GENI	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older	
Total	224	91	133	113	110	122	101	
	100.0%	40.6%	59.4%	50.4%	49.1%	54.5%	45.1%	
Yes	91	39	52	50	41	62	29	
	40.6%	42.9%	39.1%	44.2%	37.3%	50.8%	28.7%	
No	133	52	81	63	69	60	72	
	59.4%	57.1%	60.9%	55.8%	62.7%	49.2%	71.3%	

16. Which of the following best describes your employer?

N=92	Total	GENI	DER	DEGR	EE	AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	92	39	53	50	42	62	30
	100.0%	42.4%	57.6%	54.3%	45.7%	67.4%	32.6%
Private practice landscape architecture firm - less than 10 employees (small)	21 22.8%	5 12.8%	16 30.2%	13 26.0%	8 19.0%	15 24.2%	6 20.0%
Private practice landscape architecture firm - 10 or more employees (mid to large)	30 32.6%	17 43.6%	13 24.5%	15 30.0%	15 35.7%	21 33.9%	9 30.0%
Private practice with allied professionals (engineering, planning, architecture)	18 19.6%	10 25.6%	8 15.1%	10 20.0%	8 19.0%	10 16.1%	8 26.7%
Design build contractor	7	3	4	7	0	7	0
	7.6%	7.7%	7.5%	14.0%	0.0%	11.3%	0.0%
Planning agency	3	2	1	2	1	3	0
	3.3%	5.1%	1.9%	4.0%	2.4%	4.8%	0.0%
PRSM (Public sector resource management – parks, forests, wildlife, etc.) - Federal	4 4.3%	0 0.0%	4 7.5%	0 0.0%	4 9.5%	2 3.2%	2 6.7%
PSRM - State	0	0	0	0	0	0	0
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
PSRM - Local	4	0	4	2	2	3	1
	4.3%	0.0%	7.5%	4.0%	4.8%	4.8%	3.3%
PSRM – Not for profit	1	0	1	0	1	0	1
	1.1%	0.0%	1.9%	0.0%	2.4%	0.0%	3.3%
Academic institution	3	2	1	1	2	1	2
	3.3%	5.1%	1.9%	2.0%	4.8%	1.6%	6.7%
Other	1	0	1	0	1	0	1
	1.1%	0.0%	1.9%	0.0%	2.4%	0.0%	3.3%

Other response:

For-profit small environmental consultancy with eye for design

17. Is this your preferred type of employer?

N=92	Total	GENI	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older	
Total	92	39	53	50	42	62	30	
	100.0%	42.4%	57.6%	54.3%	45.7%	67.4%	32.6%	
Yes	61	26	35	29	32	41	20	
	66.3%	66.7%	66.0%	58.0%	76.2%	66.1%	66.7%	
No	15	9	6	12	3	12	3	
	16.3%	23.1%	11.3%	24.0%	7.1%	19.4%	10.0%	
Didn't have a preference	16	4	12	9	7	9	7	
	17.4%	10.3%	22.6%	18.0%	16.7%	14.5%	23.3%	

18. What is your starting salary? Please indicate if this is an annual salary or hourly rate.

(Hourly rates converted to equivalent annual salary.)

N=88	Total	GENI	DER	DEGR	EE	A	GE
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	88	37	51	47	41	59	29
	100.0%	42.0%	58.0%	53.4%	46.6%	67.0%	33.0%
Not finalized yet	11	5	6	7	4	7	4
	12.5%	13.5%	11.8%	14.9%	9.8%	11.9%	13.8%
Less than \$30,000	13	4	9	7	6	10	3
	14.8%	10.8%	17.6%	14.9%	14.6%	16.9%	10.3%
\$30,000 to \$34,999	9	2	7	7	2	8	1
	10.2%	5.4%	13.7%	14.9%	4.9%	13.6%	3.4%
\$35,000 to \$39,999	11	5	6	6	5	7	4
	12.5%	13.5%	11.8%	12.8%	12.2%	11.9%	13.8%
\$40,000 to \$44,999	17	9	8	12	5	12	5
	19.3%	24.3%	15.7%	25.5%	12.2%	20.3%	17.2%
\$45,000-\$49,999	12	6	6	4	8	8	4
	13.6%	16.2%	11.8%	8.5%	19.5%	13.6%	13.8%
\$50,000 to \$59,999	10	4	6	4	6	6	4
	11.4%	10.8%	11.8%	8.5%	14.6%	10.2%	13.8%
\$60,000 or more	5	2	3	0	5	1	4
	5.7%	5.4%	5.9%	0.0%	12.2%	1.7%	13.8%
Μ	ean 40009.7	41121.2	39194.7	37282.5	42880.5	38408.8	43211.5

19. Which of the following benefits are included?

N=59	Total	GENI	DER	DEGF	REE	AGE		
		Male	Female	Undergrad	Grad	21 to 25	26 or older	
Total	59	29	30	31	28	37	22	
	100.0%	49.2%	50.8%	52.5%	47.5%	62.7%	37.3%	
Major medical	56	28	28	28	28	34	22	
,	94.9%	96.6%	93.3%	90.3%	100.0%	91.9%	100.0%	
Life	27	19	8	15	12	18	9	
	45.8%	65.5%	26.7%	48.4%	42.9%	48.6%	40.9%	
Profit sharing	21	12	9	8	13	11	10	
	35.6%	41.4%	30.0%	25.8%	46.4%	29.7%	45.5%	
Car allowance	4	3	1	4	0	4	0	
	6.8%	10.3%	3.3%	12.9%	0.0%	10.8%	0.0%	
ASLA dues	16	11	5	11	5	12	4	
	27.1%	37.9%	16.7%	35.5%	17.9%	32.4%	18.2%	
401K retirement plan	49	26	23	25	24	30	19	
	83.1%	89.7%	76.7%	80.6%	85.7%	81.1%	86.4%	
Other	11	7	4	6	5	6	5	
	18.6%	24.1%	13.3%	19.4%	17.9%	16.2%	22.7%	

Other responses:

Bonus possibility of up to 10% of salary. Company stock. Cost of licensure. Dental insurance. Dental insurance, legal services, Wellness plan, Personal accident insurance, Vision insurance, phone. Dental, phone bill. Dental, vision. (2 mentions) Ecopass (Access to all public transportation) Further education, annual raises. Moving allowance.

20. What state will you be working in?

N=88	Total	GENE	DER	DEGF	REE	A	GE
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	88	38	50	49	39	60	28
	100.0%	43.2%	56.8%	55.7%	44.3%	68.2%	31.8%
Connecticut	1	1	0	1	0	1	0
	1.1%	2.6%	0.0%	2.0%	0.0%	1.7%	0.0%
Massachusetts	2	0	2	1	1	1	1
	2.3%	0.0%	4.0%	2.0%	2.6%	1.7%	3.6%
Rhode Island	1	0	1	1	0	1	0
	1.1%	0.0%	2.0%	2.0%	0.0%	1.7%	0.0%
Vermont	1	0	1	1	0	1	0
	1.1%	0.0%	2.0%	2.0%	0.0%	1.7%	0.0%
New Jersey	3	0	3	3	0	3	0
	3.4%	0.0%	6.0%	6.1%	0.0%	5.0%	0.0%
New York	11	6	5	6	5	8	3
	12.5%	15.8%	10.0%	12.2%	12.8%	13.3%	10.7%
Pennsylvania	10	7	3	6	4	6	4
	11.4%	18.4%	6.0%	12.2%	10.3%	10.0%	14.3%
Illinois	3	0	3	2	1	3	0
	3.4%	0.0%	6.0%	4.1%	2.6%	5.0%	0.0%
Indiana	1	1	0	1	0	1	0
	1.1%	2.6%	0.0%	2.0%	0.0%	1.7%	0.0%
Minnesota	1	0	1	1	0	1	0
	1.1%	0.0%	2.0%	2.0%	0.0%	1.7%	0.0%
North Dakota	2	0	2	2	0	2	0
	2.3%	0.0%	4.0%	4.1%	0.0%	3.3%	0.0%
District of Columbia	1	0	1 2.0%	1	0 0.0%	1	0
	1.1%	0.0%	2.0%	2.0%	0.0%	1.7%	0.0%
Florida	3 3.4%	0 0.0%	3 6.0%	3 6.1%	0 0.0%	3 5.0%	0 0.0%
	5.470		0.076				
Georgia	1 1.1%	0 0.0%	1 2.0%	0 0.0%	1 2.6%	1 1.7%	0 0.0%
Maryland	3 3.4%	1 2.6%	2 4.0%	3 6.1%	0 0.0%	3 5.0%	0 0.0%
Virginia	2 2.3%	2 5.3%	0 0.0%	2 4.1%	0 0.0%	2 3.3%	0 0.0%
West Virginia	1 1.1%	0 0.0%	1 2.0%	0 0.0%	1 2.6%	0 0.0%	1 3.6%

20. What state will you be working in?

N=88	Total	GEN	DER	DEGF	DEGREE		GE
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Tennessee	1	0	1	1	0	1	0
	1.1%	0.0%	2.0%	2.0%	0.0%	1.7%	0.0%
Louisiana	3	1	2	1	2	3	0
	3.4%	2.6%	4.0%	2.0%	5.1%	5.0%	0.0%
Texas	6	4	2	3	3	5	1
	6.8%	10.5%	4.0%	6.1%	7.7%	8.3%	3.6%
Arizona	4	4	0	1	3	1	3
	4.5%	10.5%	0.0%	2.0%	7.7%	1.7%	10.7%
Colorado	5	2	3	2	3	4	1
	5.7%	5.3%	6.0%	4.1%	7.7%	6.7%	3.6%
New Mexico	1	1	0	0	1	0	1
	1.1%	2.6%	0.0%	0.0%	2.6%	0.0%	3.6%
California	13	5	8	4	9	6	7
	14.8%	13.2%	16.0%	8.2%	23.1%	10.0%	25.0%
Washington	4	1	3	1	3	0	4
-	4.5%	2.6%	6.0%	2.0%	7.7%	0.0%	14.3%
OUTSIDE US	4	2	2	2	2	2	2
	4.5%	5.3%	4.0%	4.1%	5.1%	3.3%	7.1%

21. Is this your preferred location?

N=88	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	88	39	49	48	40	59	29
	100.0%	44.3%	55.7%	54.5%	45.5%	67.0%	33.0%
Yes	67	28	39	31	36	41	26
	76.1%	71.8%	79.6%	64.6%	90.0%	69.5%	89.7%
No	21	11	10	17	4	18	3
	23.9%	28.2%	20.4%	35.4%	10.0%	30.5%	10.3%

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22. Do you anticipate pursuing another degree/additional education, either now or in the future?

N=219	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	219	88	130	110	108	118	100
	100.0%	40.2%	59.4%	50.2%	49.3%	53.9%	45.7%
Yes - will pursue another	6	4	2	6	0	4	2
degree right away	2.7%	4.5%	1.5%	5.5%	0.0%	3.4%	2.0%
Yes - will pursue another degree/additional education							
after gaining some	50	26	24	41	8	37	13
professional experience	22.8%	29.5%	18.5%	37.3%	7.4%	31.4%	13.0%
Uncertain	83	32	51	47	36	54	28
	37.9%	36.4%	39.2%	42.7%	33.3%	45.8%	28.0%
Do not expect to	80	26	53	16	64	23	57
·	36.5%	29.5%	40.8%	14.5%	59.3%	19.5%	57.0%

2014 ASLA Survey of Graduating Students

22a. If you plan to pursue another degree, what degree will it be?

N=56	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	56	30	26	47	8	41	15
	100.0%	53.6%	46.4%	83.9%	14.3%	73.2%	26.8%
Bachelor	1	1	0	1	0	1	0
	1.8%	3.3%	0.0%	2.1%	0.0%	2.4%	0.0%
Masters	49	27	22	45	3	38	11
	87.5%	90.0%	84.6%	95.7%	37.5%	92.7%	73.3%
Ph.D.	5	2	3	1	4	2	3
	8.9%	6.7%	11.5%	2.1%	50.0%	4.9%	20.0%
Other	1	0	1	0	1	0	1
	1.8%	0.0%	3.8%	0.0%	12.5%	0.0%	6.7%

22b. What discipline will it be in?

Architecture (2 mentions) Architecture and Urban Design/Planning Architecture or Business Aviation Business (2 mentions) Design for Sustainable Urban Environment Design, perhaps Architecture Ecology Environment, Planning, or Business **Environmental Psychology Environmental Sciences (2 mentions)** Horticulture or plant physiology Horticulture, ecology Landscape Architectural History Landscape Architecture (15 mentions) Management MBA Planning Real estate/design management Sustainable design Urban Design (8 mentions) Urban Design and Sustainability Urban Design/Architecture Urban Planning, Landscape Architecture, or Human Geography

Undecided (3 mentions) Undecided, likely landscape architecture

22c. What do you anticipate doing once you complete this degree?

N=53	Total	GENDER		DEGR	EE	AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	53	29	24	44	8	38	15
	100.0%	54.7%	45.3%	83.0%	15.1%	71.7%	28.3%
Teach in landscape	18	11	7	13	5	12	6
architecture	34.0%	37.9%	29.2%	29.5%	62.5%	31.6%	40.0%
Teach in other discipline	2	1	1	2	0	2	0
	3.8%	3.4%	4.2%	4.5%	0.0%	5.3%	0.0%
Seek practice employment or	47	25	22	41	5	35	12
start my own practice	88.7%	86.2%	91.7%	93.2%	62.5%	92.1%	80.0%
Other	4	2	2	3	1	3	1
	7.5%	6.9%	8.3%	6.8%	12.5%	7.9%	6.7%

Teach in landscape architecture - specify special interests

Cultural Landscapes and Rehabilitating Vacant Landscapes Garden Design Reevaluating the canon of Landscape History Stormwater Management Studios or Technical Courses The social implications of Landscape architecture Urban and Collaborative Design Urban Design

Other answers:

Continue my first major in aviation Continue with Landscape Architecture Own a design firm Travel for research

23. How did you first learn about landscape architecture?

N=244	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	244	103	139	127	116	133	110
	100.0%	42.2%	57.0%	52.0%	47.5%	54.5%	45.1%
A landscape architect visited my elementary school (grades K to 5)	0 0.0%						
A landscape architect visited my middle school (grades 6 to 8)	0 0.0%						
A landscape architect visited my high school (grades 9 to 12)	2 0.8%	0 0.0%	2 1.4%	2 1.6%	0 0.0%	2 1.5%	0 0.0%
Talking to a landscape architect (family/friend/ acquaintance)	53 21.7%	19 18.4%	34 24.5%	24 18.9%	29 25.0%	30 22.6%	23 20.9%
When I applied for a job	7	3	4	1	6	1	6
working for one	2.9%	2.9%	2.9%	0.8%	5.2%	0.8%	5.5%
From a high-school counselor	7	2	5	5	2	6	1
	2.9%	1.9%	3.6%	3.9%	1.7%	4.5%	0.9%
Read about it online	45	22	23	34	11	31	14
	18.4%	21.4%	16.5%	26.8%	9.5%	23.3%	12.7%
Read about it in a book,	24	7	16	6	18	7	16
newspaper, or magazine	9.8%	6.8%	11.5%	4.7%	15.5%	5.3%	14.5%
Other	79	33	46	37	41	40	39
	32.4%	32.0%	33.1%	29.1%	35.3%	30.1%	35.5%

23. How did you first learn about landscape architecture?

Other answers:

- A classmate in technical college was planning on doing LA.
- A college friend in the program.
- A landscape architect visited my college class.
- Accepted at university (never heard of landscape architecture before).
- After visiting Penn State.
- Applied to architecture, they suggested landscape.
- Career.
- Career Planning Class.
- Career Planning Class (CPU 100) at CPP.
- Chose a major due to my love of drawing/art.
- City college placement.
- Classes at school.
- College Career Exploration Course.
- College Counselor.
- College open house.
- Co-worker's wife was in MLA program.
- Don't particularly remember, but I learned of the profession when determining what college/major I would be pursuing.
- During my sister's college orientation for an Arts and Architecture program.
- During my undergraduate degree in Architecture.
- During sophomore year of college.
- Encouragement from professor in undergraduate studio.
- Father told me about it.
- Fellow students during undergraduate horticulture degree.
- First year program at Ball State University.
- From a course in undergrad.
- From my undergraduate architecture teach and friends.
- General college landscape architecture course.
- General Education Course at LSU.
- Girl Scout Badge.
- Had a dream and God told me to go to college for this.
- I chose Ball State for Architecture, ended up deciding on LA.
- I discovered it written on a grocery bag. A friend had written a list of prospective schools on the bag so I asked her what they were for. She said landscape architecture, so I went home to look it up. Had a 'eureka' moment, so to speak.
- I have been working in the green industry for 7 years. I learned of Landscape Architecture through that job experience.
- I took a career test.
- In a career search program.
- In a summer class at University of Illinois, Urbana-Champaign.
- In architecture school.
- In high school from the Future Farmers of America (FFA).
- In the first year curriculum at Ball State University.
- Interest in undergrad.
- Landscape architect alum's lecture during undergrad.
- Landscape construction led me to landscape architecture.
- Landscape studio in undergrad.
- Love for nature.
- Majors and minors book at UF.
- My father.
- My great uncle introduced it to me when I was 4.
- My previous work experience.
- Ornamental horticulture and landscape design classes in high school.
- Philadelphia flower show.
- Professor at planning school.
- Program listings at U.K.
- Randomly took an elective on it to help me with my backyard, didn't realize how broad and amazing it was.

23. How did you first learn about landscape architecture?

Other answers:

- Recommendation from a family member.
- Relatives.
- Saw an exhibition about land arch.
- School application.
- Started wanting to do architecture, learned about landscape architecture along the way.
- Suggested by Penn State in my acceptance letter.
- This is a career change for me. I chose landscape architecture after deliberation.
- Through an uncle who is an Urban Planner.
- Through graduate studies.
- THROUGH MY OLD JOB.
- Through my parents business; ornamental plants farm.
- Took a landscape architecture class as an elective.
- Took an introductory course I was instantly hooked! Thanks to Elizabeth Boults!
- Undergraduate major professor.
- University career counselor told me about it.
- University Open House, tour of the Architecture College.
- Wetland restoration specialist who is mentor and prof of environmental law recommended it.
- When starting undergrad in Architecture, discovered this field.
- While attending Architectural School.
- While I was doing my Bachelors in Architecture.
- While studying urban design.
- Worked for a landscape contractor.
- Worked with a landscape architected at a planning firm.
- Worked with landscape architects as a sustainability consultant.
- Worked with landscape in the field of architecture.

24a. While you were studying landscape architecture, did	you visit an elementary, middle	e, or high school to talk about the profession?

N=217	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	217	86	130	109	107	117	99
	100.0%	39.6%	59.9%	50.2%	49.3%	53.9%	45.6%
Yes	57	26	31	43	14	45	12
	26.3%	30.2%	23.8%	39.4%	13.1%	38.5%	12.1%
No	160	60	99	66	93	72	87
	73.7%	69.8%	76.2%	60.6%	86.9%	61.5%	87.9%

24b. If yes, how many times?

N=57	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	57	26	31	43	14	45	12
	100.0%	45.6%	54.4%	75.4%	24.6%	78.9%	21.1%
Once	39	16	23	29	10	33	6
	68.4%	61.5%	74.2%	67.4%	71.4%	73.3%	50.0%
Two to four times	14	7	7	11	3	9	5
	24.6%	26.9%	22.6%	25.6%	21.4%	20.0%	41.7%
Five or more times	4	3	1	3	1	3	1
	7.0%	11.5%	3.2%	7.0%	7.1%	6.7%	8.3%

24c. If yes, what grades did you talk to?

N=57	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	57	26	31	43	14	45	12
	100.0%	45.6%	54.4%	75.4%	24.6%	78.9%	21.1%
Elementary school (grades K	15	5	10	8	7	9	6
to 5)	26.3%	19.2%	32.3%	18.6%	50.0%	20.0%	50.0%
Middle school (grades 6 to 8)	8	4	4	7	1	8	0
	14.0%	15.4%	12.9%	16.3%	7.1%	17.8%	0.0%
High school (grades 9 to 12)	40	19	21	34	6	33	7
	70.2%	73.1%	67.7%	79.1%	42.9%	73.3%	58.3%